

Eritrea:

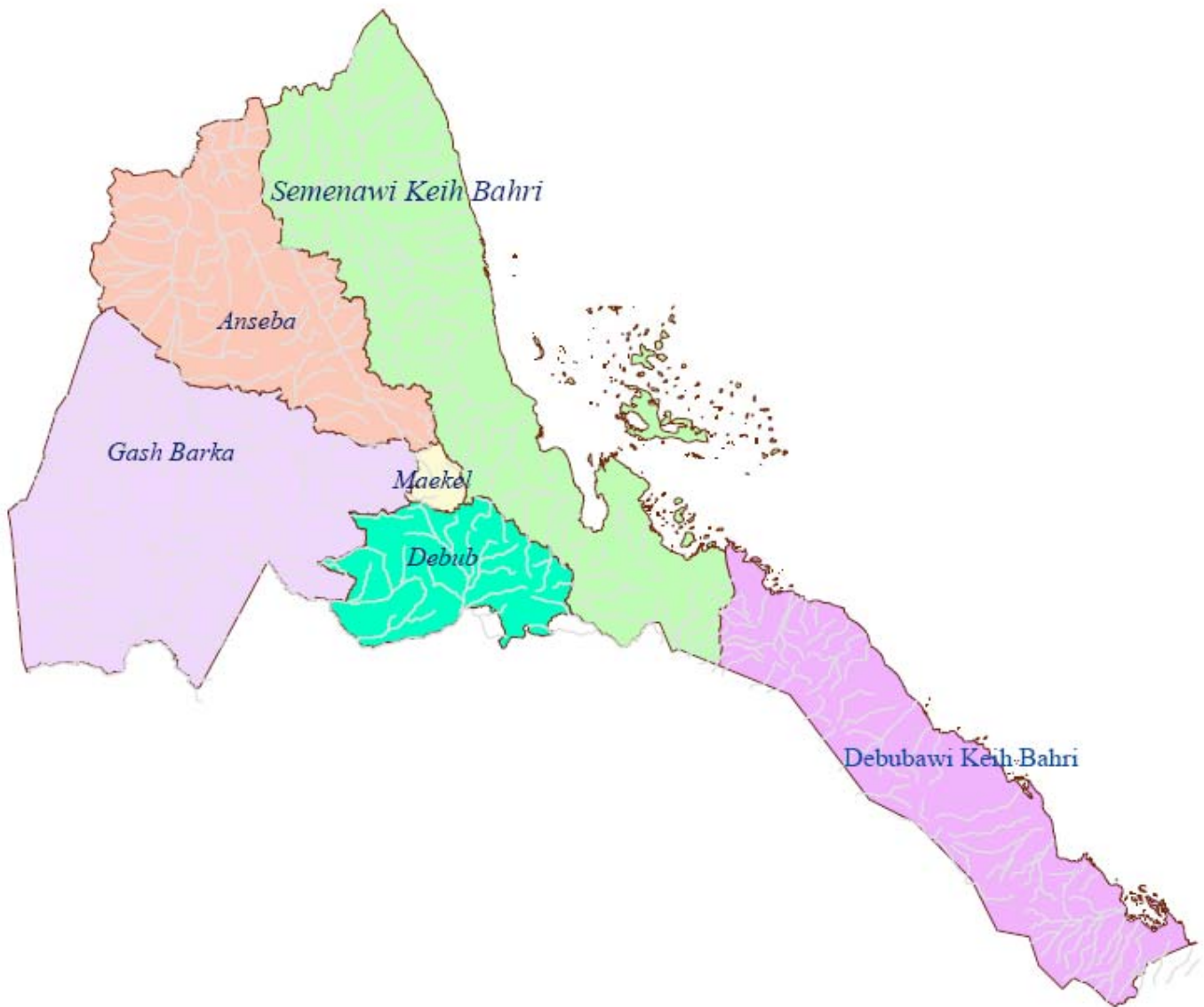
Essential Education Indicators

2006/07



Ministry of Education
Asmara, Eritrea
December 2007

ERITREA: Administrative regions



Ministry of Education
Asmara, Eritrea
December 2007

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I. Introduction and executive summary

1 Introduction

‘Eritrea: Essential Education Indicators is the official, annual education publication of the Ministry of Education (MoE) dealing with basic essential indicators. It is the tenth report produced by the Department of Research and Human Resource Development in terms of organization of schools in the new six administrative regions, the Zobas. The sources of information for this publication are annual school censuses carried out by Zoba education offices through standard questionnaires from each school.

This publication covers data from Early Childhood Education (ECD) and General Education (Elementary, Middle and Secondary level). The main purpose of the 2006/07 publication is to provide relevant, reliable and up-to-date information on education. It will also serve as a source of useful information for the various stakeholders within and outside the education sector.

The MoE believes that the data presented in this publication is by no means considered exhaustive. For further inclusion and refinement to be made, the Ministry of Education is working to improve the quality and coverage of the education statistics. Moreover, continuous efforts will be made to produce better and timely information.

This publication would not have been possible without the contribution of the six Zoba education offices and other educational institutions. We remain deeply indebted to all for the efforts made in order to successfully finalize this publication.

We truly appreciate UNICEF: Eritrea office for its support in financing the printing of such publications. We also extend our appreciation to all those who provide us feedback and other relevant input.

Please feel free to give us your serviceable feedback regarding the content and form of this education abstract so that we will be able to attend to your requirements.

Department of Research and HRD
Ministry of Education
Asmara

December 2007

2. Executive summary

In the academic year 2006/07, enrolment in elementary, middle and secondary levels decreased by 9.8 percent, 5.0 percent and 2.4 percent respectively as compared to the academic year 2005/06. A decrease in enrolment in all level is observed all over.

In the academic year 2006/07 enrolment of girls in elementary education in Eritrea decreased by 8.1 percent nationwide and 8.7 percent in government schools as compared to the academic year 2005/06.

As compared to the academic year 2005/06, the national enrolment of girls and boys in the academic year 2006/07 decreased by 3.0 and 11.0 percent respectively. The participation ratio of girls is still lower than that of boys except in literacy programmes, which is 89.1 percent. The gross enrolment ratio of females in pre-primary, elementary, middle and secondary levels were 22.4 percent, 62.7 percent 38.9 percent and 17.1 percent respectively.

The number of schools, students and teachers in pre-primary education has increased by 3.1 percent, 4.5 percent and 3.5 percent respectively. The number of schools by level in elementary remained the same, while in middle and secondary school levels the number of schools increased by 3.1 and 4.8 percent respectively. The numbers of teachers in elementary and middle levels decreased by 11.2 and 0.5 percent respectively, and where as that of secondary increased by 11.8 percent.

The gross national accessibility to schooling in 2006/07 was about 22.0 percent, 66.7percent, 42.3 percent and 21.4 percent in pre-primary, elementary, middle and secondary education respectively.

This and subsequent sections show the overall situation of the education system at all levels. The information also includes developments since 1991.

3. Data channels

The information in this statistical abstract is gathered mainly from Questionnaires 7, 8 and 9. The first two are closed questionnaires, in which schools and institutions send back the *November data* on Pre-primary, Elementary, Middle, and Secondary schools to the MoE. The expected time of completion, of these questionnaires is April. In every academic year normally 100% of the questionnaires are collected.

Questionnaire 9 covers a school's physical, financial and internal efficiency particulars. The expected time of completion of this Questionnaire is July, after the end of each academic year in the country.

We assure users of this abstract that all necessary measures have been taken to make the information provided in this issue valuable and reliable.

Data in all tables, unless otherwise stated, refer to the academic year 2006/07. Table numbers are sub-grouped under corresponding sections. Charts are sequenced in a continuous ascending order throughout the abstract.

II. Important notes

1. Population

- 1.1 For the purpose of this issue, the mid-variant of the 2006 population estimate 3,603,495 is used to derive essential educational indicators; it is also used in splitting the population into single age population.

We would like to remind users of our yearly abstracts that we have been using different population estimation in our previous publications. We have used the new population estimation, which is considered to be a better estimation, as a base to calculate school-age population and thus enrolment and other essential indicators as well.

- 1.2. Average **population density**: 29/sq.km.

- 1.3. Total **school-age population** by school level (estimated percentage of the total population for the year 2006).

Age group	Population	Estimated % of total population
5-6	169,078	4.96
7-11	497,762	13.81
12-14	311,538	8.64
15-18	355,028	9.33

2. **Area of the country**: approximately **124,000 sq. km.**

3. School system

Level	Grade	Age
Pre-Primary	I, II	5-6
Elementary	1-5	7-11
Middle	6-8	12-14
Secondary	9-12	15-18

4. **Gross dependency ratio** defined as percentage of the sum of all persons under 15 years and over 64 years divided by the number of persons age 15-64.

Age-group	Population	Dependency ratio	
0-5 years	590,841	30.60	Young dependency ratio
6-14 years	895,184	46.36	Young dependency ratio
65 years and above	186,718	9.67	Old dependency ratio

Total dependants (estimate)	1,672,743
Total non-dependants (estimate)	1,930,752
Gross dependency ratio	86.64

5. Definitions

5.1 **Government schools** are schools administered and financed by the Ministry of Education.

5.2 **Non-government schools** are schools administered and financed by institutions other than the Ministry of Education.

5.2.1. **Domestic Community schools** are schools administered by municipalities or local communities

5.2.2. **Foreign Community schools** are schools administered by foreign communities (Italian etc. communities).

5.2.3. **Awkaf (Mahad) schools** are schools administered by Awkaf (Islamic religion association).

5.2.4. **Mission schools** are schools administered by churches (Coptic, Catholic, and Protestant churches).

5.3 **Special schools** are schools for the deaf and the blind. There are two schools for the deaf, one in Keren and another in Asmara and one school for the blind in Asmara.

5.4 Number of schools by level:

A school having grades 1-12 is considered as three (1-5, 6-8, 9-12) schools by **level** regardless of being single **site**; another having grades 1-8 is considered as two schools as it contains two levels (1-5 and 6-8) and the same for schools having grades 6-12.

5.5. Number of schools by site:

One single school compound or **site** may accommodate a combination of two or three level of schools but may be counted as one school **for purposes of specific location**. The number of schools by level is always greater than the number of schools by site.

III. Introductory information

Tables 1 and 2 give the number of students and teachers of general education, ATEI and technical and vocational schools since 1991/92.

Table 1: Enrolment by level and gender 1991/92-2006/07

Level	1991/92			1992/93			1993/94			1994/95			1995/96		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Elementary	81,746	69,236	150,982	102,235	82,421	184,656	115,663	92,536	208,199	124,544	99,743	224,287	133,471	108,254	241,725
Middle	14,414	13,503	27,917	15,052	13,375	28,427	18,129	14,652	32,781	19,310	15,685	34,995	21,648	18,103	39,751
Secondary	14,444	13,183	27,627	17,141	14,390	31,531	19,432	13,324	32,756	22,097	14,631	36,728	23,676	15,475	39,151
ATEI	978	290	1,268	1,860	720	2,580	344	54	398	1,511	674	2185	84	9	93
Tech. and voc.	419	61	480	479	58	537	529	60	589	493	53	546	477	59	536
Total	112,001	96,273	208,274	136,767	110,964	247,731	154,097	120,626	274,723	167,955	130,786	298,741	179,356	141,900	321,256

Level	1996/97			1997/98			1998/99			1999/2000			2000/01		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Elementary	132,250	108,487	240,737	135,569	111,930	247,499	143,578	118,385	261,963	162,896	133,045	295,941	164,523	134,168	298,691
Middle	26,739	20,721	47,460	32,998	24,154	57,152	37,731	29,290	67,021	41,033	33,284	74,317	41,457	35,107	76,564
Secondary	24,262	16,332	40,594	25,198	16,417	41,615	29,777	17,756	47,533	37,533	22,093	59,626	40,355	23,596	63,951
ATEI	307	52	359	391	87	478	398	73	471	477	129	606	764	197	961
Tech. and voc	475	71	546	337	69	406	768	140	908	871	147	1,018	1,402	464	1,866
Total	184,033	145,663	329,696	194,493	152,657	347,150	212,252	165,644	377,896	242,810	188,698	431,508	248,501	193,532	442,033

Continued from Table 1.

Level	2001/02			2002/03			2003/04			2004/05			2005/06		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Elementary	184,060	146,218	330,278	199860	159563	359423	209,043	165,954	374,997	210,061	167,451	377,512	202,388	161,875	364,263
Middle	46,215	34,667	80,882	50138	36881	87019	73,742	49,224	122,966	85,033	53,996	139,029	90,634	57,448	148,082
Secondary	45,129	25,054	70,183	46633	26185	72818	46,449	22,952	69,401	50,010	26,041	76,051	50,351	27,293	77,644
ATEI	853	169	1,022	813	61	874	0	474	474	127	365	492	0	0	0
Tech. and voc.	1,599	393	1,992	1536	429	1965	1386	531	1917	1827	675	1,152	1,179	881	2,060
Total	277,856	206,501	484,357	298980	223119	522099	330,620	239,135	569,755	347,058	248,528	594,236	344,552	247,497	592,049

Level	2006/07		
	M	F	T
Elementary	182,100	149,755	331,855
Middle	81,739	59,342	141,081
Secondary	45,471	30,329	75,800
ATEI	544	102	646
Tech. and voc	803	685	1,488
Total	310657	240,213	550,870

Table 2: Number of teachers by level and gender 1991/92-2006/07

Level	1991/92			1992/93			1993/94			1994/95			1995/96		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Elementary	2,236	1,411	3,647	3,113	1,841	4,954	3,407	1,865	5,272	3,609	1,974	5,583	3,803	2,025	5,828
Middle	644	139	783	711	143	854	838	140	978	809	139	948	836	156	992
Secondary	691	67	758	812	93	905	911	104	1,015	973	108	1,081	936	103	1,039
ATEI	28	3	31	81	6	87	31	3	34	41	3	44	30	2	32
Tech. and voc.	62	5	67	71	4	75	63	0	63	72	2	74	74	6	80
Total	3,661	1,625	5,286	4,788	2,087	6,875	5,250	2,112	7,362	5,504	2,226	7,730	5,679	2,292	7,971

Level	1996/97			1997/98			1998/99			1999/2000			2000/01		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Elementary	3,499	1,977	5,476	3,906	1,893	5,799	3,625	1,951	5,576	3,899	2,330	6,229	3,958	2,710	6,668
Middle	847	170	1,017	992	170	1,162	1,059	149	1,208	1,145	167	1,312	1,217	160	1,377
Secondary	836	106	942	846	113	959	870	112	982	938	109	1,047	1,073	115	1,188
ATEI	27	6	33	34	4	38	35	3	38	30	2	32	26	11	37
Tech. and voc.	78	1	79	66	0	66	97	4	101	95	9	104	164	9	173
Total	5,287	2,260	7,547	5,844	2,180	8,024	5,686	2,219	7,905	6,107	2,617	8,724	6,438	3,005	9,443

Continued from Table 2.

Level	2001/02			2002/03			2003/04			2004/05			2005/06		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Elementary	4625	2873	7498	4936	2756	7692	5146	2887	8033	4,776	3,166	7,942	4,415	3,296	7,711
Middle	1352	177	1529	1436	178	1614	2025	216	2241	2,204	245	2,449	2,234	257	2,491
Secondary	1274	145	1419	1137	140	1277	1430	215	1645	1,394	215	1,609	1,364	188	1,552
ATEI	41	6	47	41	5	46	12	11	23	21	4	25	0	0	0
Tech. and voc.	157	17	174	196	69	265	248	78	326	153	16	169	130	15	145
Total	7449	3218	10667	7746	3148	10894	8861	3407	12268	8,548	3,646	12,194	8,143	3,756	11,899

Level	2006/07		
	M	F	T
Elementary	3,628	3,305	6,933
Middle	2,233	245	2,478
Secondary	1,570	208	1,778
ATEI	29	12	41
Tech. and voc.	159	10	169
Total	7,619	3,780	11,399

Table 3. Non-government enrolment as percentage of total enrolment 1991/92-2006/07

Year	1- 5			6 – 7			8 – 11		
	Non gov.	T	%	Non gov.	T	%	Non gov.	T	%
1991/92	33,377	150,870	22.1	4,788	27,917	17.2	794	27,627	2.9
1992/93	31,513	184,492	17.1	5,174	28,427	18.2	1,740	31,531	5.5
1993/94	31,766	208,199	15.3	5,203	32,781	15.9	1,984	32,756	6.1
1994/95	30,398	224,287	13.6	4,992	34,995	14.3	2,530	36,728	6.9
1995/96	30,650	241,725	12.7	5,385	39,751	13.5	3,514	39,151	9.0
1996/97	29,578	240,737	12.3	5,841	47,460	12.3	3,313	40,594	8.2
1997/98	27,292	247,499	11.0	5,401	57,152	9.5	2,634	41,615	6.3
1998/99	29,153	261,963	11.1	5,417	67,021	8.1	2,094	47,533	4.4
1999/00	29,766	295,941	10.1	5,155	74,317	6.9	2,292	59,626	3.8
2000/01	27,860	298,691	9.3	5,598	76,564	7.3	2,591	63,951	4.1
2001/02	27,269	330,278	8.3	5,758	80,882	7.1	2,672	70,183	3.8
2002/03	28,570	359,423	7.9	6,201	87,019	7.1	2,761	72,818	3.8
	1- 5			6 – 8			9-12		
2003/04	29,134	374,997	7.8	8,933	122,966	7.3	2,630	69,401	3.8
2004/05	29,862	377,512	7.9	9,422	139,029	6.8	2,701	76,051	3.6
2005/06	29,728	364,263	6.6	9,458	148,082	4.1	2,401	77,644	3.1
2006/07	29,070	331,855	8.8	9,492	141,081	6.7	1,497	75,800	2.0

IV. Pre-Primary level

1. Pre-Primary schools

In the academic year 2006/07, there were 477 pre-primary schools in the whole country. 116 (24.3%) of them are located in Zoba maekel. Out of which 55 (47.4%) are located in Asmara, the capital city.

In the academic year 2006/07, 347 (72.7%) out of the 477 schools were government owned, while the rest of the schools, 130 (22.2%) were non-government owned.

Table 4. Pre-Primary level: Location and ownership

Region	Schools														
	Totals			Government		Mission		Awkaf		Private		DomComm.		ForComm.	
	T	Urb	Rur	Urb	Rur	Urb	Rur	Urb	Rur	Urb	Rur	Urb	Rur	Urb	Rur
Anseba	74	15	59	10	54	3	5	0	0	0	0	2	0	0	0
Debub	136	20	116	8	92	8	10	0	0	1	2	3	12	0	0
Deb-Keih-B.	27	5	22	4	21	1	1	0	0	0	0	0	0	0	0
Gash Barka	83	38	45	34	41	3	0	0	0	0	0	1	4	0	0
Maekel	116	55	61	3	46	12	3	2	0	20	1	15	11	3	0
Sem-Keih-B.	41	16	25	10	24	6	1	0	0	0	0	0	0	0	0
Total	477	149	328	69	278	33	20	2	0	21	3	21	27	3	0

N.B. Urb = Urban Rur = Rural T = Total DomComm= Domestic Community, ForComm = Foreign Community

2. Pre-Primary enrolment

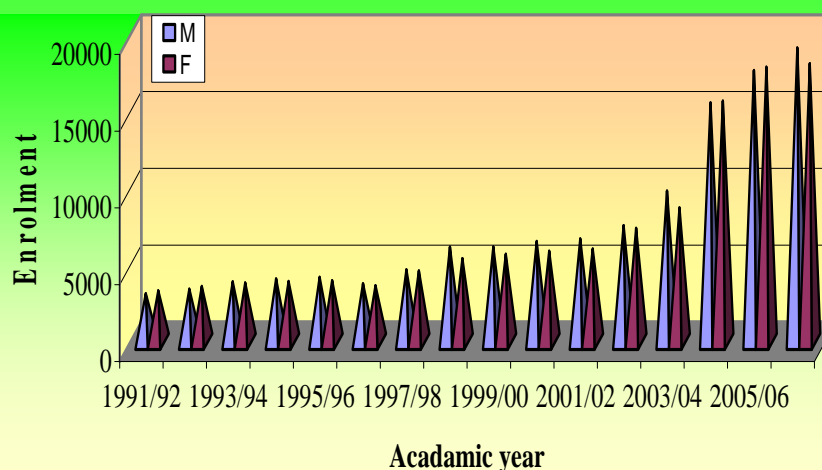
Children of ages 5 and 6 are enrolled in pre-primary education, and the gross enrolment ratio has gradually been increasing from 4.3% in 1991/92 and has reached 22.0% in 2006/07.

Table 5. Pre-Primary level: Age-group and gross enrolment ratio, 1991/92-2006/07

Year	Population of age group 5-6			Enrolment in pre-primary			GER		
	T	M	F	T	M	F	T	M	F
1991/92	151,758	80,047	71,711	6,461	3,142	3,319	4.3	3.9	4.6
1992/93	157,155	83,071	74,084	7,031	3,426	3,605	4.5	4.1	4.9
1993/94	162,451	85,871	76,580	7,748	3,909	3,839	4.8	4.6	5.0
1994/95	167,681	88,493	79,188	8,032	4,102	3,930	4.79	4.6	5.0
1995/96	172,869	90,974	81,895	8,180	4,201	3,979	4.7	4.6	4.9
1996/97	178,026	93,344	84,682	7,443	3,791	3,652	4.2	4.1	4.3
1997/98	182,438	95,262	87,176	9,300	4,683	4,617	5.1	4.9	5.3
1998/99	193,506	100,775	92,731	11,581	6,168	5,413	6.0	6.1	5.8
1999/00	194,782	101,380	93,402	11,885	6,181	5,704	6.1	6.1	6.1
2000/01	201,401	104,926	96,475	12,436	6,540	5,896	6.2	6.2	6.1
2001/02	208,703	108,972	99,731	12,747	6,704	6,043	6.1	6.2	5.6
2002/03	211,624	110,141	101,483	14,958	7,563	7,395	7.1	6.9	7.3
2003/04	203,602	106,339	97,263	18,540	9,821	8,719	9.1	9.2	9.0
2004/05	191,368	91,216	100,152	31,244	15,565	15,679	16.3	17.1	15.7
2005/06	178,548	93,457	85,091	35,569	17,672	17,897	19.9	18.9	21.0
2006/07	169,078	88,291	80,787	37,263	19,147	18,116	22.0	21.7	22.4

Table 6. Pre-primary : Age-group and net enrolment ratio in 1999/2000-2006/07

Year	Population of age group 5-6			Net enrolment in pre-primary			NER		
	T	M	F	T	M	F	T	M	F
1999/00	194,782	101,380	93,402	9,471	4,907	4,564	4.9	4.8	4.9
2000/01	201,401	104,926	96,475	8,898	4,684	4,214	4.4	4.5	4.4
2001/02	208,703	108,972	99,731	9,160	4,828	4,332	4.4	4.4	4.3
2002/03	211,624	110,141	101,483	10,605	5,266	5,339	5.0	4.9	5.3
2003/04	203,602	106,339	97,263	13,189	6,826	6,363	6.5	6.4	6.5
2004/05	191,368	91,216	100,152	22,167	11,098	11,069	11.6	12.2	11.1
2005/06	178,548	93,457	85,091	25,052	12,294	12,758	14.0	13.2	15.0
2006/07	169,078	88,291	80,787	24,993	12,864	12,129	14.9	14.6	15.0

Chart 1. Pre-Primary: Enrolment by year and gender

3. Pre-Primary teachers

During the academic year 2006/07, there were 1,067 pre-primary teachers in the whole country of whom 696 (65.23%) have professional training. And 361 females and 10 male teachers were without any professional training.

As table 7 indicates almost all (1,034 or 96.90%) teachers in pre-primary schools are female. In the academic year 1993/94 one male teacher, in the academic year 1995/96 two more male teachers and in the academic year 1998/99 six more male teachers joined the teaching force. The numbers of male teachers for the academic year 2003/2004, 2004/05 and 2005/06 were 21, 29 and 39 respectively. In the academic year 2006/07 the number of male teachers has decreased by 6.

Table 7. Pre-Primary level: Teachers and training status by region

Region	Total		Trained		Not trained	
	T	F	T	F	T	F
Anseba	143	133	86	77	57	56
Debab	241	241	182	182	59	59
Deb-Keih-B	47	40	16	12	31	28
Gash-Barka	143	140	97	95	46	45
Maekel	414	405	267	263	147	142
Sem-Keih-B	79	75	48	44	31	31
Total	1067	1034	696	673	371	361

Table 8. Pre-Primary level: Pupil/teacher ratio 1991/92-2006/07

Year	Enrolment			Teachers			Pupil/teacher
	T	M	F	T	M	F	
1991/92	6,461	3,142	3,319	201	0	201	32
1992/93	7,031	3,426	3,605	227	0	227	31
1993/94	7,748	3,909	3,839	244	1	243	32
1994/95	8,032	4,102	3,930	256	1	255	31
1995/96	8,180	4,201	3,979	235	3	232	35
1996/97	7,443	3,791	3,652	207	3	204	36
1997/98	9,300	4,683	4,617	239	3	236	39
1998/99	11,581	6,168	5,413	321	9	312	36
1999/00	11,885	6,181	5,704	320	6	314	37
2000/01	12,436	6,540	5,896	326	8	318	38
2001/02	12,747	6,704	6,043	353	6	347	37
2002/03	14,958	7,563	7,395	410	19	391	37
2003/04	18,540	9,821	8,719	492	21	471	38
2004/05	31,244	15,565	15,679	845	29	816	37
2005/06	35,569	17,672	17,897	1,030	39	991	35
2006/07	37,263	19,147	18,116	1,067	33	1,034	35

Table 9. Pre-Primary: Percentage of female teachers 1991/92-2006/07

Year	Teachers			% of female teachers
	T	M	F	
1991/92	201	0	201	100.0
1992/93	227	0	227	100.0
1993/94	244	1	243	99.6
1994/95	256	1	255	99.6
1995/96	235	3	232	98.7
1996/97	207	3	204	98.6
1997/98	239	3	236	98.7
1998/99	321	9	312	97.2
1999/00	320	6	314	98.1
2000/01	326	8	318	97.5
2001/02	353	6	347	98.3
2002/03	413	19	394	95.4
2003/04	492	21	471	95.7
2004/05	845	29	816	96.6
2005/06	1,030	39	991	96.2
2006/07	1,067	33	1,034	96.9

V. Elementary level

1. Duration

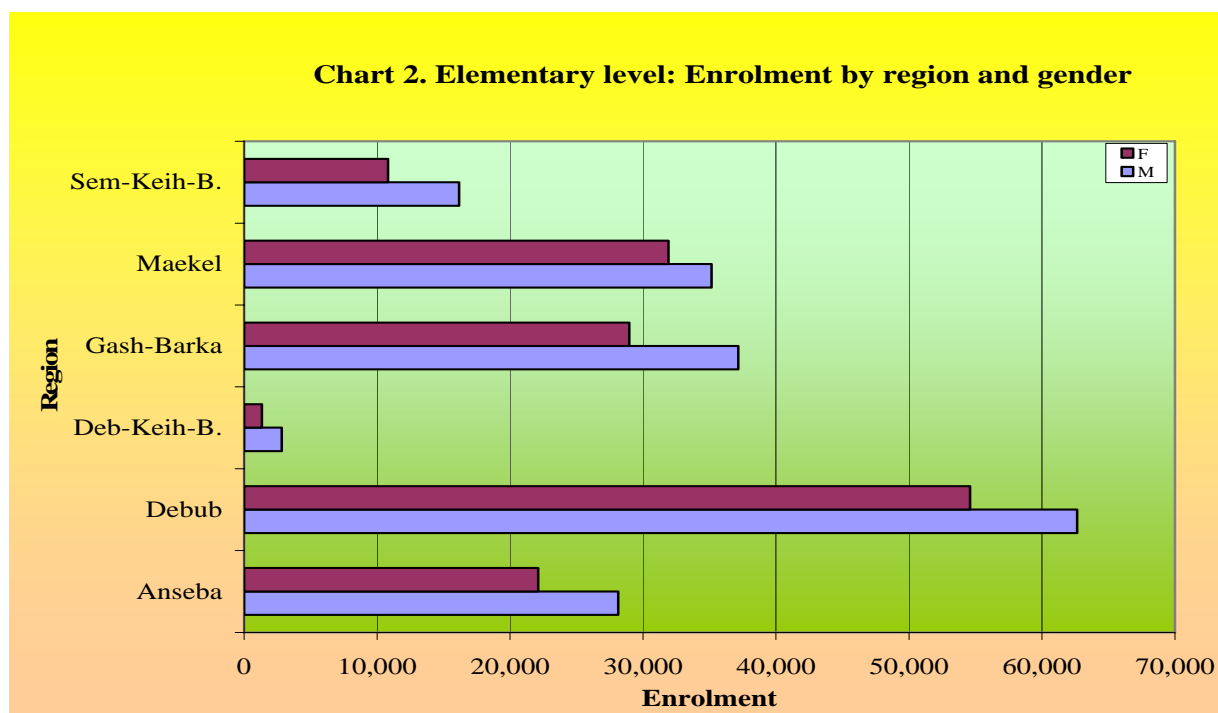
In this level, children of ages 7-11 are enrolled from grades 1-5. Education in this level is free of charge and compulsory. At this level, language of instruction is mother tongue.

2. Enrolment

Enrolment in this level for the academic year 2006/07 was 331,855 out of which 149,755 (45.13%) were females. Out of the total enrolment in elementary school, 29,070 (8.76%) were enrolled in non-government schools.

Table 10. Elementary level: Enrolment by region and gender

Region	T	M	F
Anseba	50,251	28,136	22,115
Debub	117,241	62,643	54,598
Deb-Keih-B.	4,169	2,834	1,335
Gash-Barka	66,131	37,167	28,964
Maekel	67,067	35,151	31,916
Sem-Keih-B.	26,996	16,169	10,827
Total	331,855	182,100	149,755

Chart 2. Elementary level: Enrolment by region and gender

3. Gross admission ratio

Table 11. Elementary level: Gross admission ratio (GAR), 1991/92-2006/07

Year	Population of age 7			Admission in grade 1			GAR		
	T	M	F	T	M	F	T	M	F
1991/92	76,409	40,250	36,159	46,671	25,807	20,864	61.1	64.1	57.7
1992/93	79,125	41,770	37,355	46,210	26,612	19,598	58.4	63.7	52.5
1993/94	81,793	43,179	38,614	45,656	25,432	20,224	55.8	58.9	52.4
1994/95	84,426	44,497	39,929	44,285	24,159	20,126	52.5	54.3	50.4
1995/96	87,038	45,745	41,293	46,497	26,108	20,389	53.4	57.1	49.4
1996/97	89,635	46,937	42,698	41,122	22,578	18,544	45.9	48.1	43.4
1997/98	91,857	47,901	43,956	50,471	28,407	22,064	55.0	59.3	50.2
1998/99	97,430	50,673	46,757	57,336	31,758	25,578	58.9	62.7	54.7
1999/00	98,147	50,689	47,458	68,902	38,345	30,557	70.2	75.7	64.4
2000/01	101,482	52,462	49,020	72,139	39,595	32,544	71.1	75.5	66.4
2001/02	105,158	54,484	50,674	74,899	41,114	33,785	71.2	75.5	66.7
2002/03	106,633	55,069	51,564	76,145	41,767	34,378	71.4	75.8	66.7
2003/04	103,616	52,494	51,122	68,983	38,059	30,924	66.6	72.5	60.5
2004/05	102,181	53,250	48,931	69,166	37,633	31,533	67.7	70.7	64.4
2005/06	96,020	50,169	45,851	60,922	32,985	27,937	63.5	65.8	60.9
2006/07	89,660	46,895	42,765	52,983	28,546	24,437	59.1	60.1	57.1

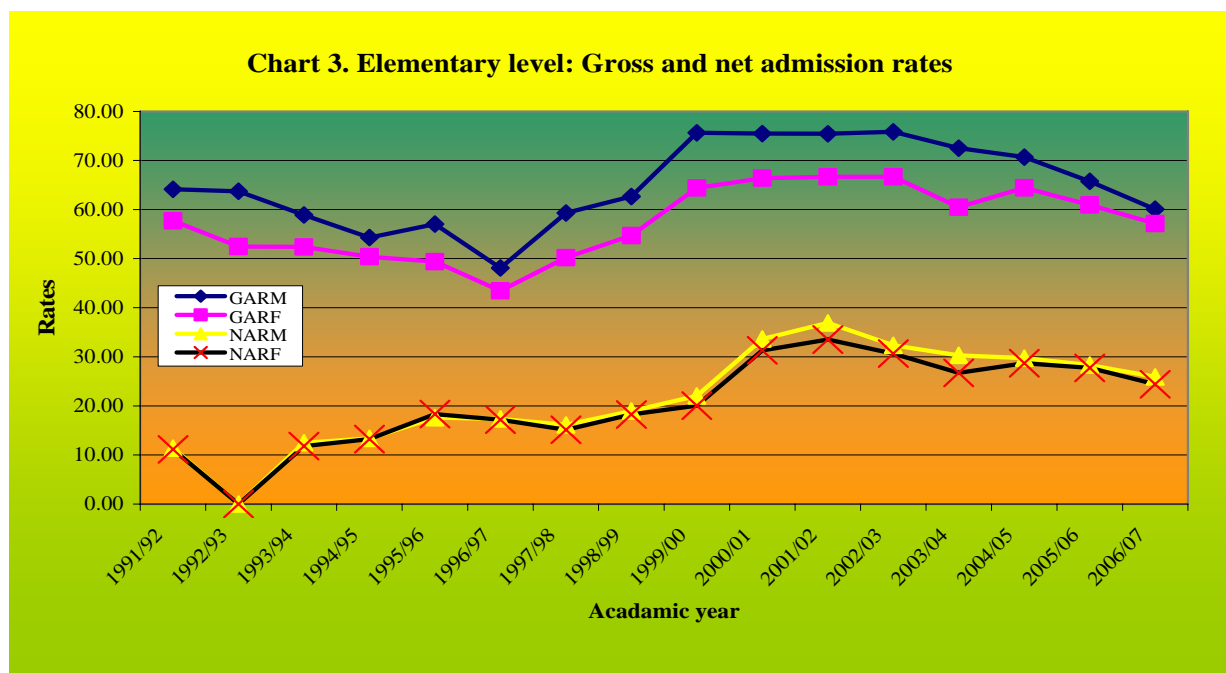
As can be noticed in Table 11, the gross admission ratio has been steadily decreasing from 61.1% to 45.9% between the academic year 1991/92 and 1996/97 (except for the academic year 1995/96). The gross admission ratio has been progressively increasing from 45.9% to 71.4% between the academic year 1996/97 and 2002/03 and then dropped to 66.6% in the academic year 2003/04. The gross admission ratio has been decreasing continuously from 67.7% in the academic year 2004/05 and has reached 59.1% in the academic year 2006/07.

4. Net admission ratio

Table 12. Elementary level: Net admission ratio (NAR) 1991/92-2006/07

Year	Population of age 7			Admission of age 7			NAR		
	T	M	F	T	M	F	T	M	F
1991/92	76,409	40,250	36,159	8,605	4,580	4,025	11.3	11.4	11.1
1992/93	79,125	41,770	37,355	N.A	NA	NA	N.A	N.A	N.A
1993/94	81,793	43,179	38,614	9,947	5,392	4,555	12.2	12.5	11.8
1994/95	84,426	44,497	39,929	11,227	5,949	5,278	13.3	13.4	13.2
1995/96	87,038	45,745	41,293	15,612	8,053	7,559	17.9	17.6	18.3
1996/97	89,635	46,937	42,698	15,469	8,132	7,337	17.3	17.3	17.2
1997/98	91,857	47,901	43,956	14,370	7,723	6,647	15.6	16.1	15.1
1998/99	97,430	50,673	46,757	18,140	9,608	8,532	18.6	19.0	18.3
1999/00	98,147	50,689	47,458	20,674	11,169	9,505	21.1	22.0	20.0
2000/01	101,482	52,462	49,020	32,977	17,632	15,345	32.5	33.6	31.3
2001/02	105,158	54,484	50,674	37,071	20,094	16,977	35.3	36.9	33.5
2002/03	106,633	55,069	51,564	33,199	17,810	15,389	31.1	32.3	30.7
2003/04	103,616	52,494	51,122	29,568	15,906	13,662	28.5	30.3	26.7
2004/05	102,181	53,250	48,931	29,866	15,833	14,033	29.2	29.7	28.7
2005/06	96,020	50,169	45,851	26,923	14,203	12,720	28.0	28.3	27.7
2006/07	89,660	46,895	42,765	22,577	12,145	10,432	25.2	25.9	24.4

Unlike the gross admission ratio, the net admission ratio has increased yearly between the successive academic years of 1991/92-2001/02 except in the academic year 1997/98, and in the academic year 2002/03 it has shown a drop off 4%, while from the academic year 2003/04 it has shown successive increments and has reached 29.2% in the academic year 2004/05. The net admission has decreased to 25.2% in the academic year 2006/07 from 28.0% in the academic year 2005/06.



5. Over-aged pupils in grade 1.

Table 13. Elementary level: Enrolment and percentage of over-age pupils in grade 1, 1991/92-2006/07

Year	Enrolment in grade 1			Over-age enrolment in grade 1			% of over-age in grade 1		
	T	M	F	T	M	F	T	M	F
1991/92	67,550	36,867	30,683	52,427	28,919	23,508	77.6	78.4	76.6
1992/93	68,770	38,291	30,479	N.A	NA	NA	NA	NA	NA
1993/94	64,527	35,101	29,426	48,963	26,886	22,075	75.9	76.6	75.0
1994/95	62,914	33,793	29,121	46,192	25,043	21,147	73.4	74.1	72.6
1995/96	65,110	34,869	30,241	47,320	25,600	21,718	72.7	73.4	71.8
1996/97	58,841	31,820	27,021	40,404	22,032	18,372	68.7	69.2	68.0
1997/98	68,388	38,104	30,284	48,649	27,496	21,153	71.1	72.2	69.8
1998/99	75,340	41,586	33,754	50,409	28,365	22,044	66.9	68.2	65.3
1999/00	91,037	50,459	40,576	59,351	33,493	25,858	65.2	66.4	63.7
2000/01	88,045	47,907	40,138	45,357	25,146	20,211	51.5	52.5	50.4
2001/02	97,678	53,409	44,269	48,885	27,137	21,748	50.0	50.9	49.1
2002/03	101,496	55,186	46,310	53,456	28,270	25,186	52.7	51.2	54.4
2003/04	99,216	54,309	44,907	46,542	26,229	20,313	46.9	48.3	45.2
2004/05	89,524	48,902	40,622	36,585	20,831	15,754	40.9	42.6	38.8
2005/06	73,222	39,781	33,441	27,184	15,534	11,650	37.1	39.1	34.8
2006/07	62,486	33,732	28,754	36,729	19,783	16,946	58.8	58.6	58.9

Table 13 indicates that the percentage of over-aged pupils has been decreasing every academic year, except for the 1997/98 and 2002/03 academic years. In the academic year 2005/06 the percentage of over-aged students, in grade one, has reduced to 37.1%. Although the percentage of over-aged pupils has continuously decreasing, a sudden boom of the percentage of over aged pupils has occurred in 2006/07. So a relentless effort has to be made to lower it to its minimum value.

6. Under-aged pupils in grade 1

Table 14. Elementary level: Enrolment and percentage of under-age pupils in grade 1 1991/92-2006/07

Year	Enrolment in grade 1			Under-age enrolment in grade 1			% of under-age in grade 1		
	T	M	F	T	M	F	T	M	F
1991/92	67,550	36,867	30,683	2,661	1,405	1,256	3.9	3.8	4.1
1992/93	68,770	38,291	30,479	1,906	962	944	2.8	2.5	3.1
1993/94	64,527	35,101	29,426	1,527	778	749	2.3	2.2	2.5
1994/95	62,914	33,793	29,121	865	447	418	1.4	1.3	1.4
1995/96	65,110	34,869	30,241	880	445	435	1.4	1.3	1.4
1996/97	58,841	31,820	27,021	1,135	588	547	1.9	1.8	2.0
1997/98	68,388	38,104	30,284	1,186	637	549	1.7	1.7	1.8
1998/99	75,340	41,586	33,754	3,497	1,814	1,683	4.6	4.4	5.0
1999/00	91,037	50,459	40,576	6,295	3,294	3,001	6.9	6.5	7.4
2000/01	88,045	47,907	40,138	9,693	5,112	4,581	11.0	10.7	11.4
2001/02	97,678	53,409	44,269	11,722	6,178	5,544	12.0	11.6	12.5
2002/03	101,496	55,186	46,310	10,990	5,704	5,286	10.8	10.3	11.4
2003/04	99,216	54,309	44,907	13,682	7,062	6,620	13.8	13.0	14.7
2004/05	89,524	48,902	40,622	15,520	8,090	7,430	17.3	16.5	18.3
2005/06	73,222	39,781	33,441	14,492	7,423	7,069	19.8	18.7	21.1
2006/07	62,486	33,732	28,754	19,371	10,083	9,288	31.0	29.9	32.3

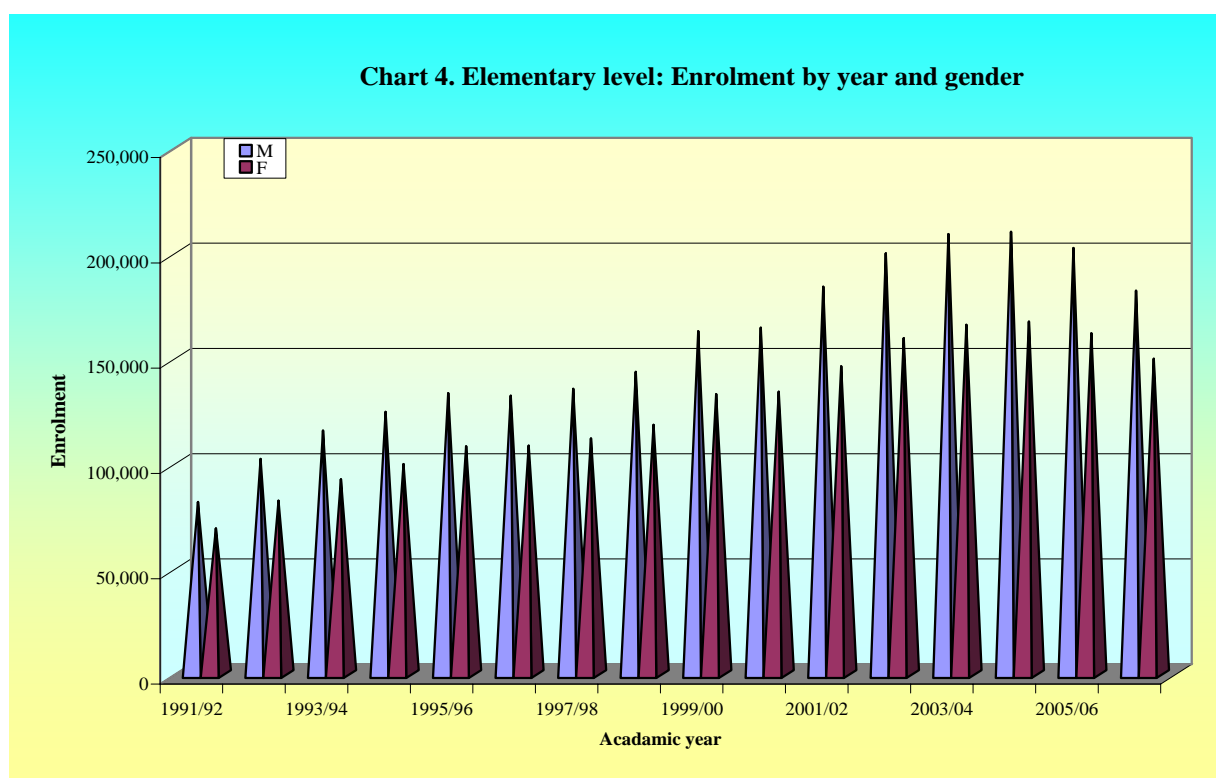
From the academic year 1991/92 until the academic year 1997/98 except for the academic year 1996/97 enrolment of under-aged was continuously decreasing. This was mainly because MoE regulations in those years did not allow children under 7 to be enrolled in elementary schools. Starting from the academic year 1997/98 the enrolment of under-aged children has been increasing continuously except for the academic year 2002/03

7. Children out of school

Table 15. Enrolment level: Net enrolment and children out of school 1991/92-2006/07

Year	Population of age 7-11.			Net enrolment 7-11			NER	Number of children out of school 7-11			Percentage of children out of School 7-11
	T	M	F	T	M	F		T	M	F	
1991/92	375,234	198,552	176,682	93,087	48,397	44,690	24.8	282,147	150,155	131,992	75.2
1992/93	388,581	206,052	182,529	109,111	57,126	51,985	28.1	279,470	148,926	130,544	71.9
1993/94	401,679	213,000	188,679	113,612	59,645	53,967	28.3	288,067	153,355	134,712	71.7
1994/95	414,606	219,502	195,104	122,084	64,098	57,986	29.5	292,522	155,404	137,118	70.5
1995/96	427,429	225,658	201,771	133,496	69,958	63,538	31.2	293,933	155,700	138,233	68.8
1996/97	440,171	231,537	208,634	136,943	72,073	64,870	31.1	303,228	159,464	143,764	68.9
1997/98	451,076	236,293	214,783	150,751	80,212	70,539	33.4	300,325	156,081	144,244	66.6
1998/99	478,441	249,970	228,471	166,879	89,556	77,323	34.9	311,562	160,414	151,148	65.1
1999/00	470,652	239,841	230,811	194,963	104,748	90,215	41.4	275,689	135,093	140,596	58.6
2000/01	486,639	248,232	238,407	205,831	111,022	94,809	42.3	280,808	137,210	143,598	57.70
2001/02	504,246	257,793	246,453	232,030	125,941	106,089	46.0	272,216	131,852	140,364	54.0
2002/03	511,350	260,568	250,782	256,360	139,072	117,288	40.1	255,012	121,510	133,502	49.9
2003/04	522,975	268,340	254,635	269,326	146,379	122,947	51.5	250,252	120,296	129,956	47.9
2004/05	526,266	271,547	254,719	276,815	149,916	126,899	52.6	245,439	119,584	125,855	46.63
2005/06	518,357	268,669	249,688	272,401	146,588	125,813	52.6	245,956	122,081	123,875	47.5
2006/07	497,762	258,858	238,904	248,782	133,238	115,544	50.0	248,980	125,620	123360	50.0

N.A it is possible that some of the children out of school could be registered in pre-primary

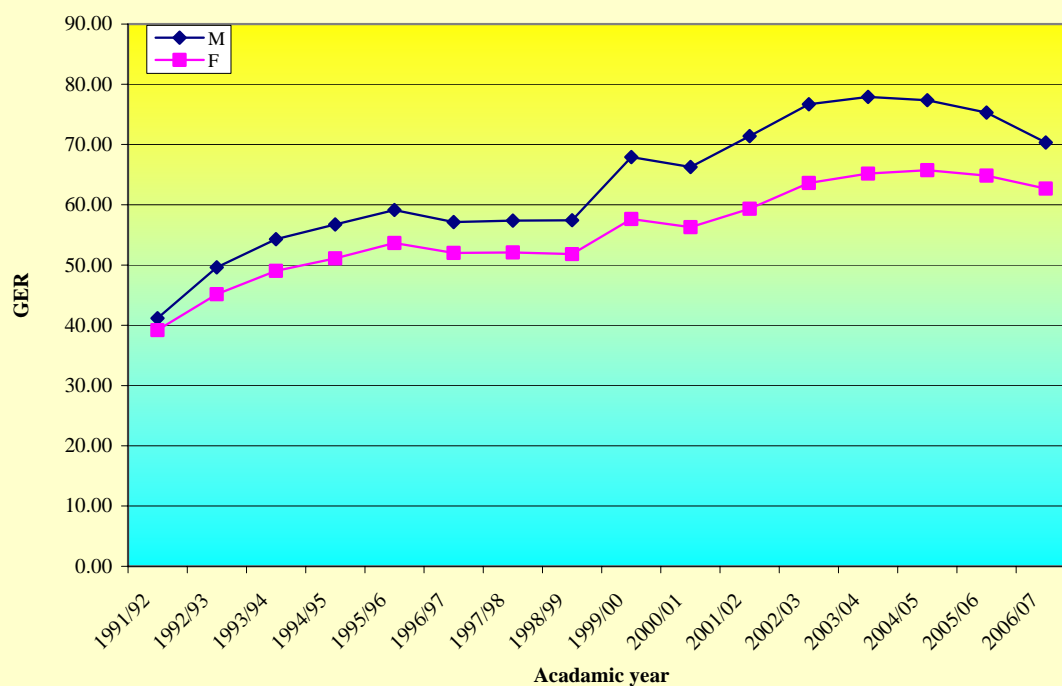


8. Gross enrolment ratio

Table 16. Elementary level: Gross enrolment ratio 1991/92-2006/07

Academic Year	Population of age 7-11			Enrolment in elementary			GER		
	T	M	F	T	M	F	T	M	F
1991/92	375,234	198,552	176,682	150,982	81,746	69,236	40.2	41.2	39.2
1992/93	388,581	206,052	182,529	184,656	102,235	82,421	47.5	49.6	45.2
1993/94	401,679	213,000	188,679	208,199	115,663	92,536	51.8	54.3	49.0
1994/95	414,606	219,502	195,104	224,287	124,544	99,743	54.1	56.7	51.1
1995/96	427,429	225,658	201,771	241,725	133,471	108,254	56.5	59.2	53.7
1996/97	440,171	231,537	208,634	240,737	132,250	108,487	54.7	57.1	52.0
1997/98	451,076	236,293	214,783	247,499	135,569	111,930	54.9	57.4	52.1
1998/99	478,441	249,970	228,471	261,963	143,578	118,385	54.7	57.4	51.8
1999/00	470,652	239,841	230,811	295,941	162,896	133,045	62.9	67.9	57.6
2000/01	486,639	248,232	238,407	298,691	164,523	134,168	61.4	66.3	56.3
2001/02	504,246	257,793	246,453	330,278	184,060	146,218	65.5	71.4	59.3
2002/03	511,350	260,568	250,782	359,423	199,860	159,563	70.3	76.7	63.6
2003/04	522,975	268,340	254,635	374,997	209,043	165,954	71.7	77.9	65.8
2004/05	526,266	271,547	254,719	377,512	210,061	167,451	71.7	77.4	65.7
2005/06	518,357	268,669	249,688	364,263	202,388	161,875	70.3	75.3	64.8
2006/07	497,762	258,858	238,904	331,855	182,100	149,755	66.7	70.3	62.7

Chart 5. Elementary level: Gross enrolment ratio by acadamic year



9. Net enrolment ratio

Table 17. Elementary level: Net enrolment and net enrolment ratio: 1991/92-2006/07

Year	Population of age 7-11.			Net enrolment			NER		
	T	M	F	T	M	F	T	M	F
1991/92	375,234	198,552	176,682	93,087	48,397	44,690	24.8	24.4	25.3
1992/93	388,581	206,052	182,529	109,111	57,126	51,985	28.1	27.7	28.5
1993/94	401,679	213,000	188,679	113,612	59,645	53,967	28.3	28.0	28.6
1994/95	414,606	219,502	195,104	122,084	64,098	57,986	29.5	29.2	29.7
1995/96	427,429	225,658	201,771	133,496	69,958	63,538	31.3	31.0	31.5
1996/97	440,171	231,537	208,634	136,943	72,073	64,870	31.1	31.1	31.1
1997/98	451,076	236,293	214,783	150,751	80,212	70,539	33.4	34.0	32.8
1998/99	478,441	249,970	228,471	166,879	89,556	77,323	34.9	35.8	33.8
1999/00	470,652	239,841	230,811	194,963	104,743	90,215	41.4	43.7	39.1
2000/01	486,639	248,232	238,407	205,831	111,022	94,809	42.3	44.7	39.8
2001/02	504,246	257,793	246,453	232,030	125,941	106,089	46.0	48.9	43.1
2002/03	511,350	260,568	250,782	256,360	139,072	117,288	50.1	53.4	46.8
2003/04	522,975	268,340	254,635	269,326	146,379	122,947	41.5	54.4	48.3
2004/05	526,266	271,547	254,719	276,815	149,916	126,899	52.6	55.2	49.8
2005/06	518,357	268,669	249,688	272,401	146,588	125,813	52.6	54.6	50.4
2006/07	497,762	258,858	238,904	248,782	133,238	115,544	50.0	51.5	48.4

10. Disparities among regions

Table 18. Elementary level: Gross enrolment and deviation from the national ratio by region

Region	Population of age 7-11	Gross enrolment	GER	Deviation
Anseba	70,742	50,251	71.0	4.3
Debub	125,614	117,241	93.3	26.6
Deb-Keih-B	10,645	4,169	38.4	-28.3
Gash Barka	116,861	66,131	56.6	-10.1
Maekel	90,101	67,067	74.4	7.7
Sem-Keih-B	83,799	26,996	32.2	-34.4
Total	497,762	331,855	66.7	0.00

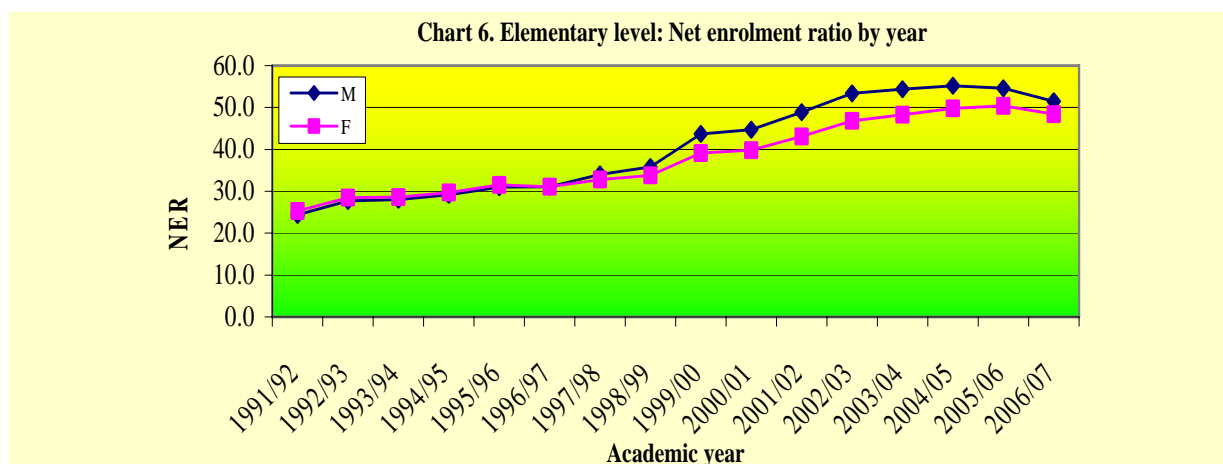
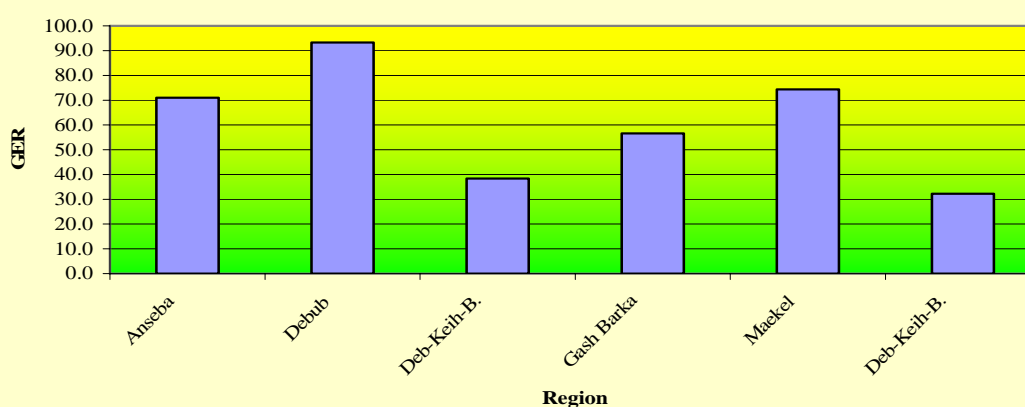


Table 19. Elementary level: Net enrolment ratio and deviation from the national ratio by region

Region	Population of age 7-11	Net enrolment	NER	Deviation
Anseba	70,742	38,295	54.1	4.1
Debub	125,614	86,740	69.1	19.1
Deb-Keih-B	10,645	2,770	26.0	-24.0
Gash-Barka	116,861	49,088	42.0	-8.0
Maekel	90,101	51,817	57.5	7.5
Sem-Keih-B	83,799	20,072	24.0	-26.0
Total	497,762	248,782	50.0	0.00

Chart 7. Elementary level: Gross enrolment ratio by region

VI. Middle level

1. Duration

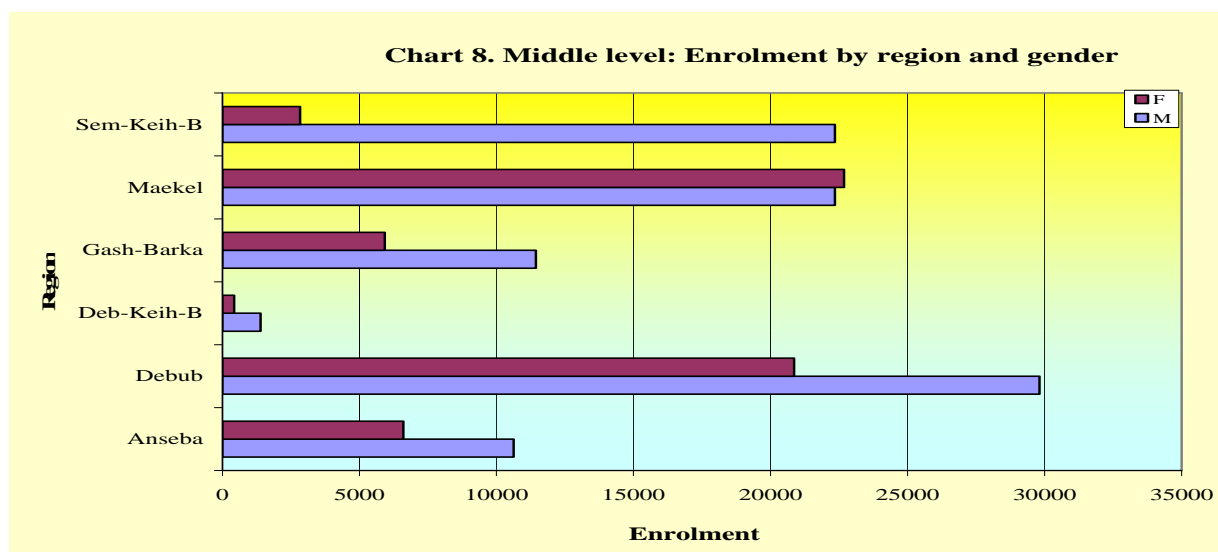
The duration of Middle level is three years (Grades 6, 7 and 8). It is the second level of the compulsory basic education. English is the language of instruction in this level. School age for this level is 12-14.

2. Enrolment

Enrolment in this level for the academic year 2006/07 was 141,081. Female enrolment constitute 59,342 (42.06%) of the total number. Non-government enrolment in this level is 9,492 (14.86%)

Table 20. Middle level: Enrolment by grade, gender and region (gov. and non gov)

Region	Grades 6-8			Grade 6			Grade 7			Grade 8		
	T	M	F	T	M	F	T	M	F	T	M	F
Anseba	17,236	10,631	6,605	6648	4,076	2,572	5,429	3,405	2,024	5,159	3,150	2,009
Debub	50,670	29,812	20,858	21,304	12,512	8,792	16,304	9,820	6,484	13,062	7,480	5,582
Deb-Keih-B	1,826	1,392	434	717	530	187	589	461	128	520	401	119
Gash-Barka	17,364	11,438	5,926	7,540	4,926	2,614	5,633	3,728	1,905	4,191	2,784	1,407
Maekel	45,026	22,345	22,681	14,827	7,772	7,055	13,752	6,940	6,812	16,447	7,633	8,814
Sem-Keih-B	8,959	6,121	2,838	3,387	2,313	1,074	2,739	1,882	857	2,833	1,926	907
Totals	141,081	81,739	59,342	54,423	32,129	22,294	44,446	26,236	18,210	42,212	23,374	18,838



3. Gross enrolment ratio

Table 21. Middle level: Gross enrolment ratio 1991/92-2006/07

Year	Population of age 12-13			Gross enrolment			GER		
	T	M	F	T	M	F	T	M	F
1991/92	136,712	72,904	63,808	27,917	14,414	13,503	20.2	19.8	21.2
1992/93	141,576	75,657	65,919	28,431	15,052	13,379	20.1	19.9	20.3
1993/94	146,349	78,209	68,140	32,781	18,129	14,652	22.4	23.2	21.5
1994/95	151,058	80,597	70,461	34,995	19,310	15,685	23.8	24.0	22.3
1995/96	155,725	82,856	72,869	39,751	21,648	18,103	25.5	26.1	24.8
1996/97	160,363	85,015	75,348	47,460	26,739	20,721	29.6	31.5	27.5
1997/98	164,331	86,762	77,569	57,152	32,998	24,154	34.8	38.0	31.1
1998/99	174,295	91,783	82,512	67,021	37,731	29,290	38.5	41.1	35.5
1999/00	164,059	81,820	82,239	74,317	41,033	33,284	45.3	50.2	40.5
2000/01	169,628	84,683	84,945	76,564	41,457	35,107	45.1	49.0	41.3
2001/02	175,758	87,947	87,811	80,882	46,215	34,667	46.0	52.6	39.5
2002/03	178,245	88,891	89,354	87,019	50,138	36,881	48.8	56.4	41.3
	Population of age 12-14			Gross enrolment			GER		
2003/04	274,014	136,804	137,210	122,966	73,742	49,224	44.9	53.9	35.9
2004/05	287,129	143,975	143,154	139,029	85,033	53,996	48.4	59.1	37.7
2005/06	299,324	151,298	148,026	148,082	90,634	57,448	49.5	59.9	38.8
2006/07	331,538	178,807	152,731	141,081	81,739	59,342	42.3	45.7	38.9

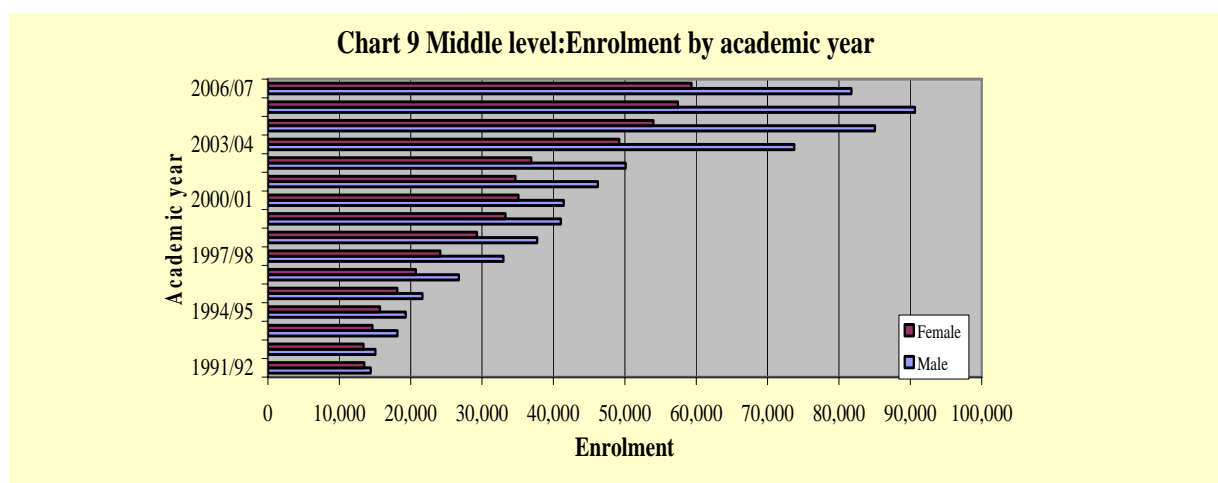


Table 22. Middle level: Gross enrolment ratio and deviation from the national ratio by region

Region	Population of age 12-14	Gross enrolment	GER	Deviation
Anseba	44,276	17,236	38.9	-6.4
Debub	78,619	50,670	64.5	19.2
Deb-Keih-B	6,663	1,826	27.4	-17.9
Gash Barka	73,140	17,364	23.7	-21.6
Maekel	56,392	45,026	79.8	34.5
Sem-Keih-B	52,448	8,959	17.1	-28.2
Total	311,538	141,081	45.3	0.00

4. Net enrolment ratio**Table 23. Middle level: Net enrolment ratio 1991/92-2006/07**

Year	Population of age 12-13			Net enrolment			NER		
	T	M	F	T	M	F	T	M	F
1991/92	136,712	72,904	63,808	9,727	5,111	4,616	7.1	7.1	7.2
1992/93	141,576	75,657	65,919	7,941	4,275	3,666	5.6	5.7	5.6
1993/94	146,349	78,209	68,140	8,594	4,604	3,990	5.9	5.9	5.7
1994/95	151,058	80,597	70,461	9,074	4,763	4,311	6.0	5.9	6.1
1995/96	155,725	82,856	72,869	9,988	5,299	4,689	6.4	6.4	6.4
1996/97	160,363	85,015	75,348	12,604	6,925	5,679	7.9	8.2	7.5
1997/98	164,331	86,762	77,569	14,751	8,062	6,689	9.0	9.3	8.6
1998/99	174,295	91,783	82,512	15,878	8,400	7,478	9.1	9.2	9.1
1999/00	164,059	81,820	82,239	18,201	9,552	8,649	11.1	11.7	10.5
2000/01	169,628	84,683	84,945	20,409	10,639	9,770	12.0	12.6	11.5
2001/02	175,758	87,947	87,811	22,348	11,718	10,630	12.7	13.3	12.1
2002/03	178,245	88,891	89,354	24,584	13,057	11,527	13.8	14.7	12.9
	Population of age 12-14			Net enrolment			GER		
2003/04	274,014	136,804	137,210	51,795	28,632	23,163	18.9	20.9	16.9
2004/05	287,129	143,975	143,154	60,323	33,879	26,444	21.0	23.5	18.5
2005/06	299,324	151,298	148,026	66,708	37,334	29,374	22.3	24.7	19.8
2006/07	311,538	158,807	152,731	72,729	40,276	32,453	23.3	25.4	21.3

Table 24. Middle level: Net enrolment ratio and deviation from national ratio by region

Region	Population of age 12-14	Net enrolment	NER	Deviation
Anseba	44,276	8,554	19.3	-4.0
Debub	78,619	25,535	32.5	9.2
Deb-Keih-B	6,663	647	9.7	-13.6
Gash-Barka	73,140	8,494	11.6	-11.7
Maekel	56,392	25,429	45.1	21.8
Sem-Keih-B	52,448	4,070	7.8	-15.5
Total	311,538	72,729	23.3	0.00

5. Percentage of repeaters

Table 25. Middle level: Total number and percentage of repeaters 1991/92-2006/07

Year	Enrolment			Repeaters			Percentage of repeaters		
	T	M	F	T	M	F	T	M	F
1991/92	27,917	14,414	13,503	N.A	N.A	N.A	N.A	N.A	N.A
1992/93	28,431	15,052	13,379	12,256	4,116	8,140	43.1	27.3	60.8
1993/94	32,781	18,129	14,652	5,544	2,120	3,424	16.9	11.7	23.4
1994/95	34,995	19,310	15,685	4,736	1,781	2,955	13.5	9.2	18.8
1995/96	39,751	21,648	18,103	5,329	1,918	3,411	13.4	8.9	18.8
1996/97	47,460	26,739	20,721	6,193	2,385	3,808	13.1	8.9	18.4
1997/98	57,152	32,998	24,154	8,707	3,401	5,306	15.2	10.3	22.0
1998/99	67,021	37,731	29,290	12,119	5,042	7,077	18.1	13.4	24.2
1999/00	74,317	41,033	33,284	15,632	7,053	8,579	21.0	17.2	25.8
2000/01	76,564	41,457	35,107	16,870	8,025	8,845	22.0	19.4	25.2
2001/02	80,882	46,215	34,667	17,419	9,029	8,390	21.5	19.5	24.2
2002/03	87,019	50,138	36,881	23,126	12,163	10,963	26.6	24.3	29.7
2003/04	122,966	73,742	49,224	12,648	12,648	8,704	17.4	17.2	17.7
2004/05	139,029	85,033	53,996	10,451	10,451	5,286	11.3	12.3	9.8
2005/06	148,082	90,634	57,448	16,719	16,719	8,564	17.1	18.5	14.9
2006/07	141,081	81,342	59,342	12,723	12,723	9,196	15.4	15.6	15.5

The total percentage of repeaters had been declining between 1992/93 and 1996/97 but has been increasing in the last five years except in the academic year 2001/02. In the academic year 2002/03 the percentage of repeaters was 26.6% and it decreased in the following academic years to 17.4% and 11.3% respectively. The percentage of repeaters in the academic year 2006/07 has decreased by 1.54% from the previous year.

VII. Secondary Level

1. Duration

The duration of secondary level is four years (Grades 9-12).

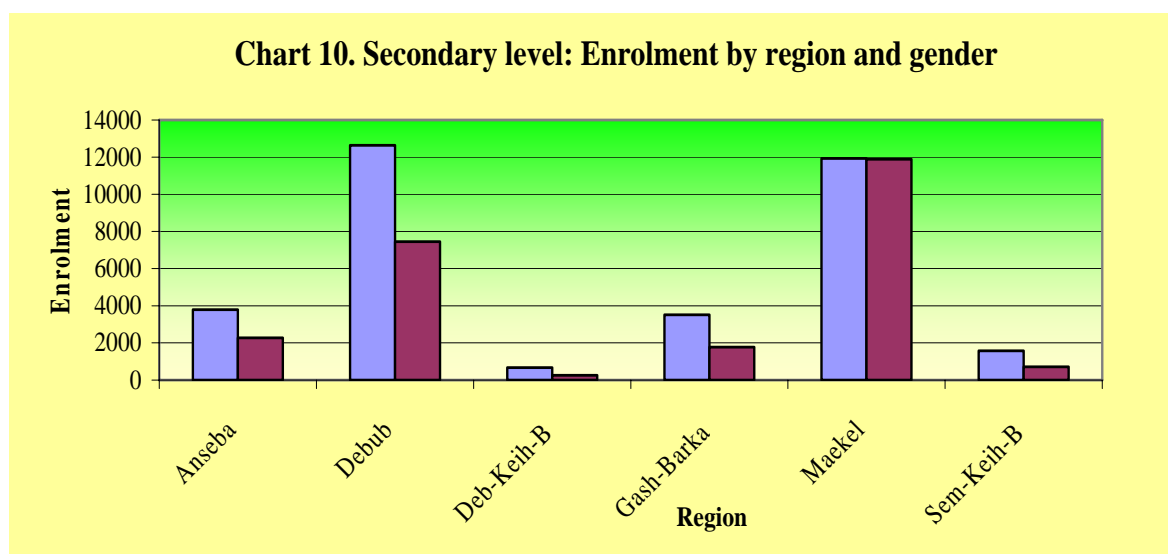
2. Enrolment

Enrolment for the academic year 2006/07 was 75,800. Female enrolment constitutes 30,329 (40.01%). Approximately 2.00% of the students in the Secondary level were attending non-government schools.

Table 26. Secondary level: Enrolment by gender and region .

Region	Total 9-12		
	T	M	F
Anseba	6,075	3,796	2,279
Debub	20,087	12,635	7,452
Beb-Keih-B	919	668	251
Gash-Barka	5,280	3,508	1,772
Maekle	23,819	11,933	11,886
Sem-Keih-B	2,283	1,572	711
Sawa	17,337	11,359	5,978
Total	75,800	45,471	30,329

N.B Tsubra secondary school enrolment is missed in all secondary enrolment tables



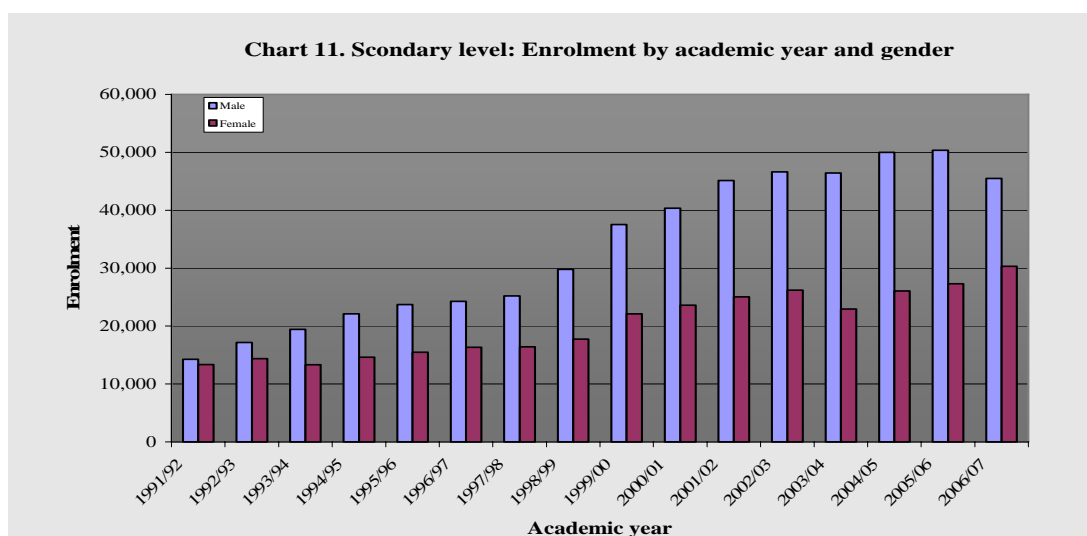
3. Gross enrolment ratio

Table 27. Secondary level: Gross enrolment ratio 1991/92-2006/07

Year	Population of age 14-17			Gross enrolments			GER		
	T	M	F	T	M	F	T	M	F
1991/92	210,515	110,133	100,382	27,627	14,281	13,346	13.1	13.0	13.3
1992/93	217,998	114,293	103,705	31,531	17,141	14,390	14.5	15.0	13.9
1993/94	225,344	118,144	107,200	32,756	19,432	13,324	14.5	16.5	12.4
1994/95	232,603	121,753	110,850	36,728	22,097	14,631	15.8	18.2	13.2
1995/96	239,805	125,167	114,638	39,188	23,713	15,475	16.3	19.0	13.5
1996/97	246,964	128,427	118,537	40,594	24,262	16,332	16.4	18.9	13.8
1997/98	253,097	131,066	122,031	41,615	25,198	16,417	16.4	19.2	13.5
1998/99	268,460	138,652	129,808	47,533	29,777	17,756	17.7	21.5	13.7
1999/00	272,871	139,459	133,412	59,626	37,533	22,093	21.9	26.9	16.6
2000/01	282,140	144,338	137,802	63,951	40,355	23,596	22.7	28.0	17.1
2001/02	292,355	149,903	142,452	70,183	45,129	25,054	24.0	30.1	17.6
2002/03	296,466	151,511	144,955	72,818	46,633	26,185	24.6	30.8	18.1
	Population of age 15-18			Gross enrolment			GER		
2003/04	296,218	151,315	144,903	69,401	46,449	22,952	23.4	30.7	15.8
2004/05	316,462	160,167	156,295	76,051	50,010	26,041	24.0	31.2	16.7
2005/06	336,080	168,631	167,449	77,644	50,351	27,293	23.1	29.9	16.3
2006/07	355,028	177,431	177,597	75,800	45,471	30,329	21.4	25.6	17.1

Table 28. Secondary level: Gross enrolment ratio and deviation from national ratio by region, 2006/07

Region	Population of age 15-18	Gross enrolment	GER	Deviation
Anseba	50,457	6,075	12.0	-9.4
Debub	89,594	20,087	22.4	1
Deb-Keih-B	7,593	919	26.2	4.8
Gash Barka	83,351	5,280	6.3	-12.4
Maekel	64,264	23,819	37.1	15.7
Sem-Keih-B	59,770	2,283	3.8	-17.6
Sawa	0	17,337	0	
Total	355,028	75,800	21.4	0.00



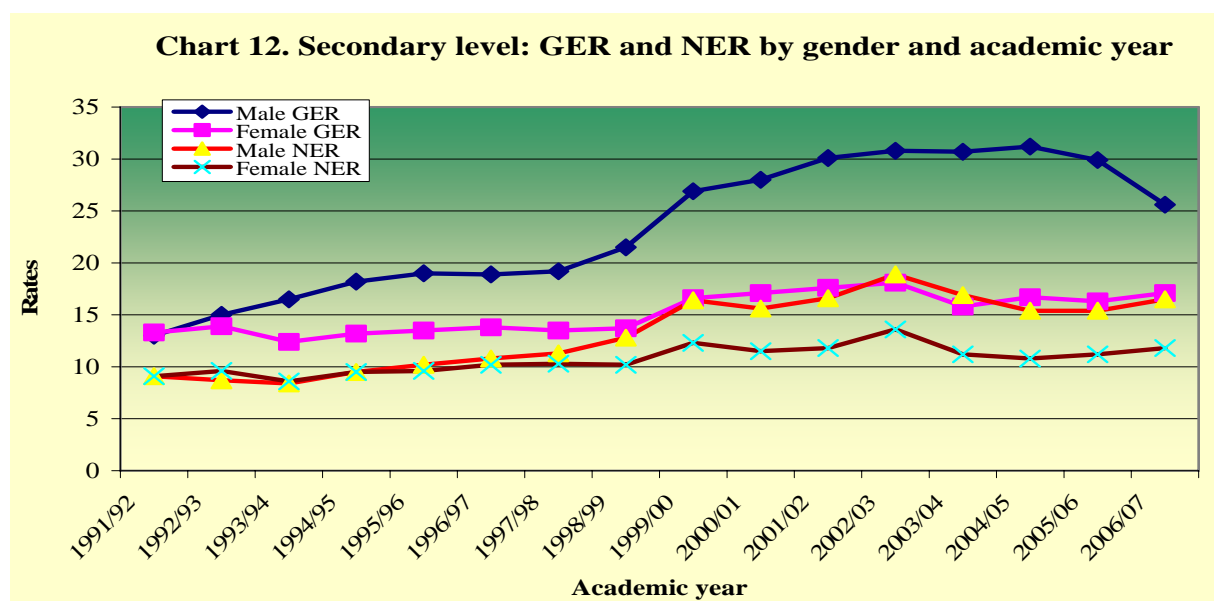
4. Net enrolment ratio

Table 29. Secondary level: Net enrolment ratio 1991/92-2006/07

Year	Population of age 14-17			Net enrolment			NER		
	T	M	F	T	M	F	T	M	F
1991/92	210,515	110,133	100,382	19,131	9,999	9,132	9.1	9.1	9.1
1992/93	217,998	114,293	103,705	19,880	9,951	9,929	9.1	8.7	9.6
1993/94	225,344	118,144	107,200	19,097	9,932	9,165	8.5	8.4	8.6
1994/95	232,603	121,753	110,850	22,108	11,584	10,524	9.5	9.5	9.5
1995/96	239,805	125,167	114,638	23,780	12,788	10,992	9.9	10.2	9.6
1996/97	246,964	128,427	118,537	25,911	13,822	12,089	10.5	10.8	10.2
1997/98	253,097	131,066	122,031	27,357	14,817	12,540	10.8	11.3	10.3
1998/99	268,460	138,652	129,808	30,995	17,755	13,240	11.6	12.8	10.2
1999/00	272,871	139,459	133,412	39,197	22,800	16,397	14.4	16.4	12.3
2000/01	282,140	144,338	137,802	38,271	22,482	15,789	13.6	15.6	11.5
2001/02	292,355	149,903	142,452	41,748	24,906	16,842	14.3	16.6	11.8
2002/03	296,466	151,511	144,955	48,269	28,612	19,657	16.3	18.9	13.6
	Population of age 15-18			Net enrolment			NER		
2003/04	296,218	151,315	144,903	41,757	25,549	16,208	14.1	16.9	11.2
2004/05	316,462	160,167	156,295	41,523	24,702	16,821	13.1	15.4	10.8
2005/06	336,080	168,631	167,449	44,637	25,942	18,695	13.3	15.4	11.2
2006/07	355,028	177,431	177,597	50,266	29,245	21,021	14.2	16.5	11.8

Table 30. Secondary level: Net enrolment ratio and deviation from national ratio by region

Region	Population of age 15-18	Net enrolment	NER	Deviation
Anseba	50,457	4,765	9.4	-4.8
Debab	89,594	14,218	15.9	1.7
Deb-Keih-B	7,593	649	8.6	-5.6
Gash-Barka	83,351	4,035	4.8	-9.4
Maekel	64,264	17,608	27.4	13.2
Sem-Keih-B	59,770	1,679	2.8	-11.4
Sawa		7312	0	0
Total	355,028	50,266	14.2	0.00



5. Percentage of repeaters

Table 31. Secondary level: Total number and percentage of repeaters by gender, 1991/92-2006/07

Year	Enrolment			Repeaters			Percentage repeaters		
	T	M	F	T	M	F	T	M	F
1991/92	27,627	14,281	13,346	11,072	4,241	6,831	40.1	29.7	51.2
1992/93	31,531	17,141	14,390	11,426	4,341	7,085	36.2	25.3	49.2
1993/94	32,756	19,432	13,324	7,504	3,212	4,292	22.9	16.5	32.2
1994/95	36,728	22,097	14,631	6,182	2,704	3,478	16.8	12.2	23.8
1995/96	39,188	23,713	15,475	7,296	3,113	4,183	18.6	13.1	27.0
1996/97	40,594	24,262	16,332	7,135	3,272	3,863	17.6	13.5	23.7
1997/98	41,615	25,198	16,417	7,648	3,305	4,343	18.4	13.1	26.4
1998/99	47,533	29,777	17,756	5,941	2,813	3,128	12.4	9.4	17.6
1999/00	57,334	36,504	20,830	7,640	3,999	3,641	13.3	11.0	17.5
2000/01	63,951	40,355	23,596	11,627	6,747	4,880	18.2	16.7	20.7
2001/02	70,183	45,129	25,054	13,321	7,902	5,419	19.0	17.5	21.6
2002/03	72,818	46,633	26,185	13,922	8,363	5,559	19.1	17.9	21.2
2003/04	69,401	46,449	22,952	11,437	7,418	4,019	16.8	16.0	17.5
2004/05	76,051	50,010	26,041	4,066	3,258	808	5.3	6.5	3.1
2005/06	77,644	50,351	27,293	3,066	2,765	301	4.0	5.5	1.1
2006/07	75,800	45,471	30,329	6,190	4,465	1,725	8.2	9.8	5.7

VIII. Internal Efficiency

1. Length of School Year.

The duration of the school year in the academic year 2006/07 was 189 days in the highlands and 198 days in the lowlands. In the highland the number of periods per week in grades 1-2 and 3-5 were 25 and 35 respectively where as in the lowlands the number of periods per week in grades 1-2 and 3-5

were 30 and 42 respectively. In middle and secondary schools the number of periods per week is 35 in the highland and 42 in the lowland.

In the academic year 2006/07, schooling in the highlands began on September 18th and ended on June 30th. In the lowlands it began on September 25th and ended on June 6th. Schools in the lowlands, teach 6 days a week while schools in the highlands, teach 5 days a week.

The duration of the school year in the academic year 2006/07 is shown in table 32

Table 32. Elementary level: Length of school Year

Grade	Location	Periods per day	School days per Year	Total number of periods	Number of contact hrs.
1	Highland	5	189	945	630
	Lowland	5	198	990	660
2	Highland	5	189	945	630
	Lowland	5	198	990	660
3	Highland	7	189	1,323	882
	Lowland	7	198	1,386	924
4	Highland	7	189	1,328	882
	Lowland	7	198	1,386	924
5	Highland	7	189	1,328	882
	Lowland	7	198	1,386	924

2. Elementary level: Percentage of repeaters

Table 33. Elementary level: Enrolment, repeaters and percentage of repeaters by gender 1991/92-2006/07

Year	Enrolment			Repeaters			Percentage of repeaters		
	T	M	F	T	M	F	T	M	F
1991/92	150,982	81,746	69,236	N. A.	N.A.	N. A.	N.A.	N. A.	N.A.
1992/93	184,656	102,235	82,421	47,139	23,289	23,850	25.5	22.8	28.9
1993/94	208,199	115,663	92,536	41,694	20,632	21,062	20.0	17.8	22.8
1994/95	224,287	124,544	99,743	42,426	21,177	21,249	18.9	17.0	21.3
1995/96	241,725	133,471	108,254	49,172	24,470	24,702	20.3	18.3	22.8
1996/97	240,737	132,250	108,487	49,246	25,006	24,240	20.5	18.9	22.3
1997/98	247,499	135,569	111,930	56,157	28,613	27,544	22.7	21.1	24.6
1998/99	261,963	143,578	118,385	50,820	26,168	24,652	19.4	18.2	20.8
1999/00	295,941	162,896	133,045	57,366	30,798	26,568	19.4	18.9	20.0
2000/01	298,691	164,523	134,168	41,387	22,499	18,888	13.9	13.7	14.1
2001/02	330,278	184,060	146,218	47,249	21,005	26,244	14.3	11.4	17.9
2002/03	359,399	199,842	159,557	73,114	39,485	33,629	20.3	19.8	21.1
2003/04	374,997	209,043	165,954	80,020	43,208	36,812	21.3	20.7	22.2
2004/05	377,512	210,061	167,451	48,629	27,373	21,256	12.9	13.0	12.7
2005/06	364,263	202,388	161,875	49,923	28,068	21,858	13.7	13.9	13.5
2006/07	331,855	182,100	149,755	48,443	27,213	21,230	14.6	14.9	14.2

3. All grades: Flow rates

Table 34. All grades: Flow rates by gender and grade

Grade	Dropout			Repetition			Promotion		
	M %	F %	T %	M %	F %	T %	M %	F %	T %
1	8.1	7.0	7.6	15.7	14.5	15.1	76.1	89.8	77.2
2	5.9	4.7	5.3	19.7	23.2	18.8	74.5	77.3	75.8
3	5.4	4.1	4.8	16.5	15.5	16.1	78.1	80.4	79.2
4	5.8	4.3	5.1	17.5	16.8	17.2	76.7	79.0	77.7
5	6.3	4.4	5.5	11.5	10.6	11.1	82.2	85.1	83.4
1-5	6.2	4.8	5.6	16.1	15.1	15.8	76.5	79.1	78.5
6	8.4	5.3	7.2	19.7	18.1	19.1	71.9	76.6	73.8
7	7.6	5.2	6.6	15.5	13.6	14.8	76.9	81.2	78.7
8	7.0	7.8	7.4	11.1	9.4	10.3	81.9	82.7	82.3
6-8	7.8	6.1	7.0	15.9	14.0	15.1	76.4	80.0	77.9
9	9.0	6.9	8.1	12.2	8.1	10.5	78.8	85.1	81.4
10	8.7	11.1	9.7	13.1	9.5	11.6	78.2	79.5	78.7
11	6.6	10.3	8.2	1.9	2.2	2.0	91.5	87.5	89.7
12									
9-12	8.4	9.1	8.7	10.5	7.2	9.1	81.1	83.7	82.2

4. Elementary level: Flow rates

Table 35. Elementary level: Flow rates

Grade	Dropout			Repetition			Promotion		
	M %	F %	T %	M %	F %	T %	M %	F %	T %
1	8.1	7.0	7.6	15.7	14.5	15.1	76.1	89.8	77.2
2	5.9	4.7	5.3	19.7	23.2	18.8	74.5	77.3	75.8
3	5.4	4.1	4.8	16.5	15.5	16.1	78.1	80.4	79.2
4	5.8	4.3	5.1	17.5	16.8	17.2	76.7	79.0	77.7
5	6.3	4.4	5.5	11.5	10.6	11.1	82.2	85.1	83.4
Total	6.2	4.8	5.6	16.1	15.1	15.8	76.5	79.1	78.5

5. Middle level: Flow rates

Table 36. Middle level: Flow rates

Grade	Dropout			Repetition			Promotion		
	M %	F %	T %	M %	F %	T %	M %	F %	T %
6	8.4	5.3	7.2	19.7	18.1	19.1	71.9	76.6	73.8
7	7.6	5.2	6.6	15.5	13.6	14.8	76.9	81.2	78.7
8	7.0	7.8	7.4	11.1	9.4	10.3	81.9	82.7	82.3
Total	7.8	6.1	7.1	15.9	14.0	15.0	76.4	80.0	77.9

6. Secondary level: Flow rates

Table 37. Secondary level: Flow rates

Grade	Dropout			Repetition			Promotion		
	M %	F%	T %	M%	F %	T %	M %	F%	T%
9	9.0	6.9	8.1	12.2	8.1	10.5	78.8	85.1	81.4
10	8.7	11.1	9.7	13.1	9.5	11.6	78.2	79.5	78.7
11	6.6	10.3	8.2	1.9	2.2	2.0	91.5	87.5	89.7
12									
Total	8.4	9.1	8.7	10.5	7.2	9.1	81.1	83.7	82.2

7. Elementary level: Zoba flow rates

Table 38. Elementary level: Average flow rates

	Grade	1	2	3	4	5
	Eritrea	Promotion ratio	77.2	75.8	79.2	77.7
Repetition ratio		15.1	18.9	16.1	17.2	11.1
Dropout ratio		7.6	5.3	4.8	5.1	5.5
Anseba	Promotion ratio	79.2	73.2	78.0	74.8	81.3
	Repetition ratio	13.7	21.1	18.6	11.3	16.6
	Dropout ratio	7.1	5.6	5.4	6.6	7.4
Debub	Promotion ratio	77.3	75.7	78.7	77.5	83.0
	Repetition ratio	16.1	19.9	17.2	17.8	11.6
	Dropout ratio	6.6	4.5	4.1	4.2	5.4
Deb-Keih-B	Promotion ratio	63.74	73.40	76.96	78.36	85.13
	Repetition ratio	24.18	21.18	17.25	16.74	9.53
	Dropout ratio	12.09	5.42	5.79	4.90	5.34
Gash-Barka	Promotion ratio	72.4	70.6	73.2	71.8	78.3
	Repetition ratio	16.4	20.6	18.8	20.2	13.2
	Dropout ratio	11.2	8.7	8.1	8.0	8.5
Makel	Promotion ratio	84.7	86.6	88.7	87.5	90.3
	Repetition ratio	11.8	11.7	9.8	10.9	7.6
	Dropout ratio	3.4	1.8	1.6	1.6	2.1
Sem-Keih-B	Promotion ratio	71.3	71.3	74.1	72.3	80.1
	Repetition ratio	17.1	21.3	19.2	21.4	14.1
	Dropout ratio	11.6	7.4	6.8	6.3	5.8

8. Elementary level: Cohort reconstruction

Figure 1 is constructed based on the actual elementary level flow ratios of the 2006/07 academic year indicated in table 35.

Figure 1: Elementary level: Hypothetical cohort reconstruction (constant) ERITEA

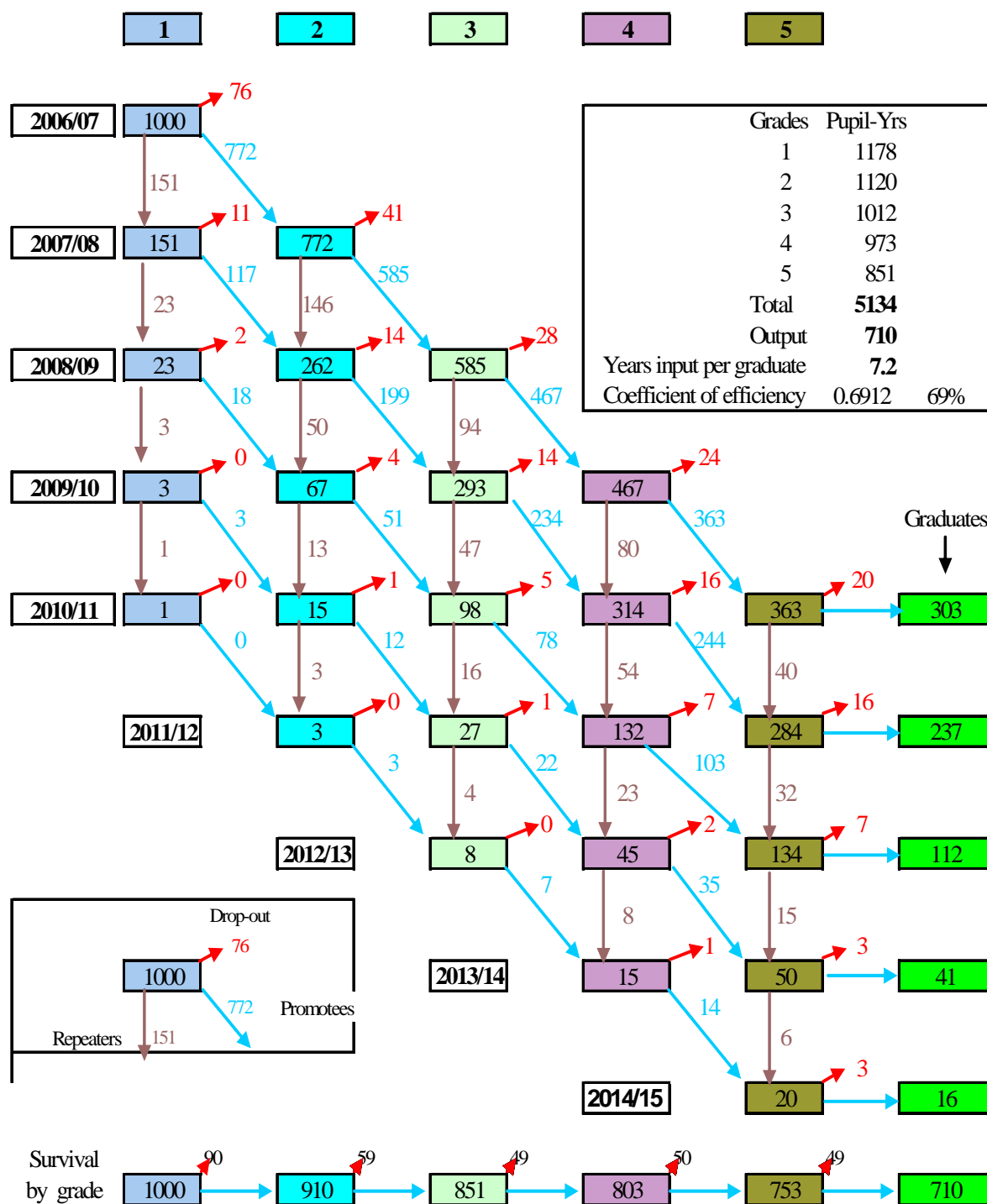
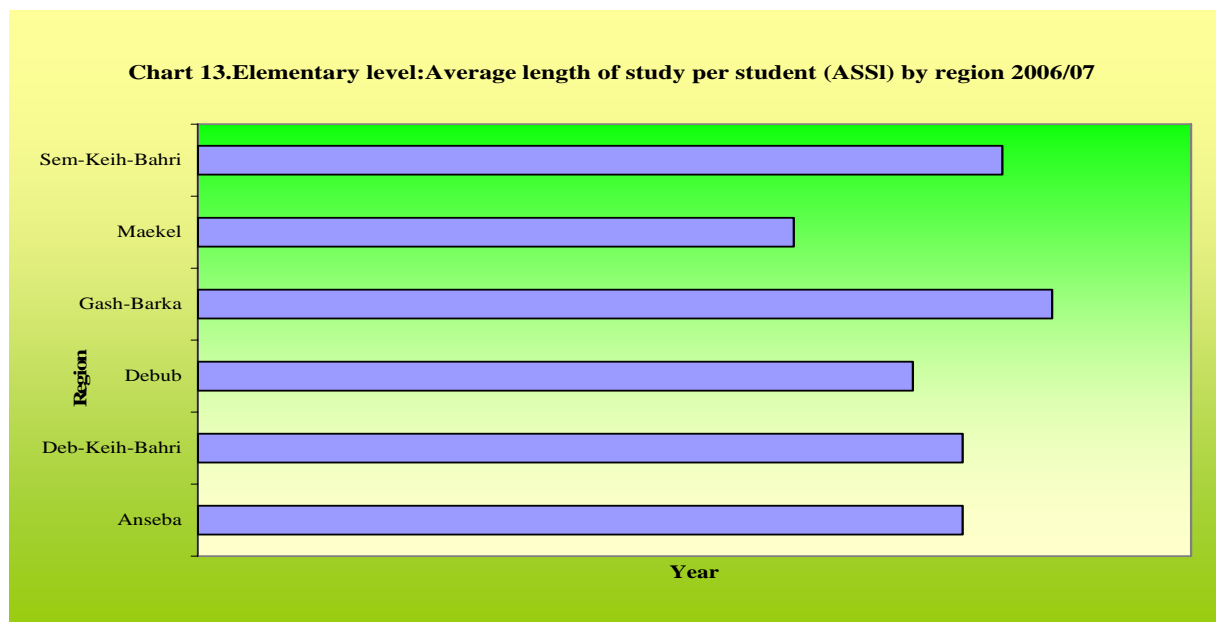
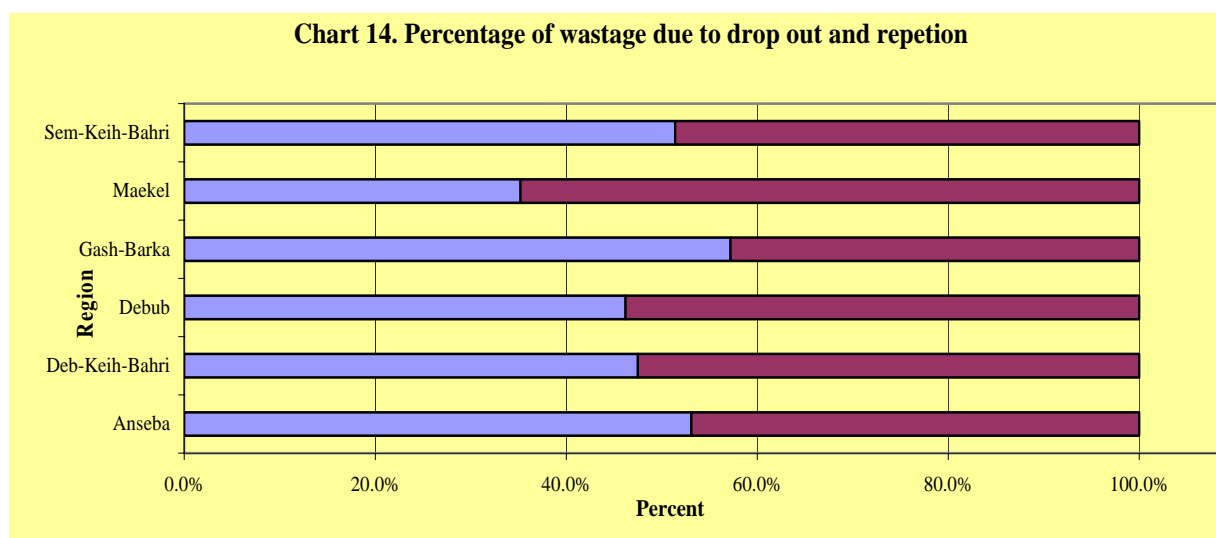


Table 39. Eritrea elementary level: Wastage, survival and transition ratios by region*(Based on the 2006/07 flow ratios and cohort reconstruction of each region)*

	Internal efficiency ratios	Total	Anseba	DKB	Debab	Gash-Barka	Makel	SKB
1	Elementary level: Wastage ratio	1.5	1.5	1.5	1.4	1.7	1.2	1.6
2	Survival ratio for Grade 2	91.0	91.8	84.1	92.1	86.6	96.2	86.0
	Survival ratio for Grade 3	85.0	85.3	78.3	87.0	77.0	94.2	77.9
	Survival ratio for Grade 4	80.2	79.8	72.8	82.7	69.4	92.6	71.4
	Survival ratio for Grade 5	75.3	73.3	68.6	78.0	62.5	90.9	65.7
3	Transition ratio from elementary level to middle level (No national exam.)	70.4	66.9	64.3	73.0	56.1	88.8	60.9
4	Proportion of total waste spent on dropouts	49.6	53.1	47.5	46.2	57.2	35.2	51.4
5	Proportion of total waste spent on repetition	50.4	46.9	52.5	53.8	42.8	64.8	48.6
6	Average length of study per graduate	7.3	7.7	7.7	7.2	8.6	6.0	8.1

Chart 13. Elementary level: Average length of study per student (ASSI) by region 2006/07**Chart 14. Percentage of wastage due to drop out and repetition**

IX. Elementary, middle and secondary level: Teaching staff**Table 40. Teachers: Gender and level by region. 2006/07**

Region	1-5			6-8			9-12			Total		
	T	M	F	T	M	F	T	M	F	T	M	F
Anseba	1,196	745	451	365	349	16	171	151	20	1,732	1,245	487
Debub	2,060	899	1,161	745	685	60	384	331	53	3,189	1,915	1,274
Deb-Keih-B	120	94	26	29	29	0	22	22	0	171	145	26
Gash-Barka	1,347	937	410	330	314	16	147	140	7	1,824	1,391	433
Maekel	1,592	467	1,125	811	671	921	610	497	113	3,013	1,635	1,378
Sem-Keih-B	618	486	132	198	185	13	66	54	12	882	725	157
Sawa	0	0	0	0	0	0	378	372	6	378	372	6
Total	6,933	3628	3,305	2478	2233	1026	1778	1567	211	11,189	7,428	3,761

1. Elementary, middle and secondary level: Pupil/teacher ratio.

This ratio represents the average number of pupils per teacher at each level.

Table 41. Pupil /teacher ratio by year and level

Year	Level								
	1-5			6-7			8-11		
	Pupil	Teacher	Pupil/Teacher	Pupil	Teacher	Pupil/Teacher	Pupil	Teacher	Pupil/Teacher
1991/92	150,982	3,647	41	27,917	783	36	27,627	758	36
1992/93	184,656	4,978	37	28,431	855	33	31,531	905	35
1993/94	208,199	5,272	39	32,781	978	34	32,756	1,015	32
1994/95	224,287	5,583	40	34,995	948	37	36,728	1,081	34
1995/96	241,725	5,828	41	39,751	992	40	39,188	1,039	38
1996/97	240,737	5,476	44	47,460	1,017	47	40,594	942	43
1997/98	247,499	5,799	43	57,152	1,162	49	41,615	959	43
1998/99	26,1963	5,576	47	67,021	1,208	56	47,533	982	49
1999/00	29,5941	6,229	48	74,317	1,312	57	57,334	1,047	55
2000/01	298,691	6,668	45	76,564	1,377	56	63,951	1,188	54
2001/02	330,278	7,498	44	80,882	1,529	53	70,183	1,419	50
2002/03	359,423	7,692	47	87,019	1,614	54	72,818	1,277	57
	1-5			6-8			9-12		
2003/04	374,997	8,033	47	122,966	2,241	55	69,401	1,645	43
2004/05	377,512	7,942	48	139,029	2,449	57	76,051	1,607	47
2005/06	364,263	7,711	47	148,082	2,491	59	77,644	1,552	50
2006/07	331,855	6,933	48	141,081	2,478	57	75,800	1,778	43

2. Teachers' qualifications

Teachers in the elementary level are considered professionally qualified if they are graduates of the TEI or have an equivalent / higher qualification.

Teachers in the middle level are considered professionally qualified if they have a qualification of higher education diploma (12+2) or have an equivalent or higher qualification.

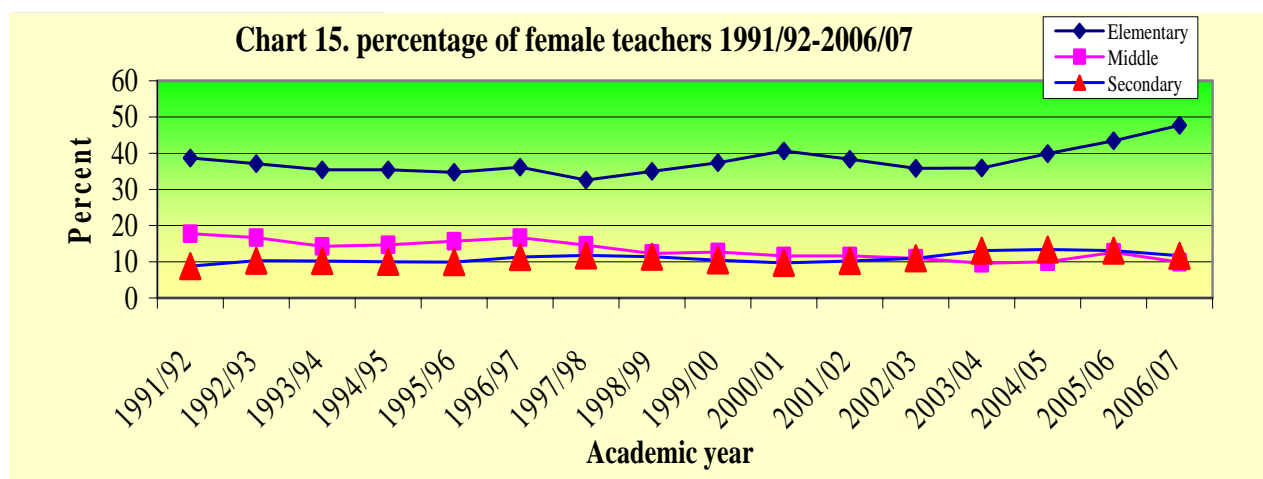
Teachers in the secondary level are considered technically qualified if they have a minimum qualification of Bachelor degree.

Table 42. Teachers' qualifications

Year	Level								
	1-5			6-7			8-11		
	Total	Qualified	Percent	Total	Qualified	Percent	Total	Qualified	Percent
1991/92	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A
1992/93	4,978	2,128	42.7	855	484	56.6	905	431	47.6
1993/94	5,272	2,062	39.1	978	710	72.6	1,015	479	47.2
1994/95	5,583	2,675	47.9	948	661	69.7	1,081	507	46.9
1995/96	5,828	4,218	72.4	992	490	49.4	1,039	540	52.0
1996/97	5,476	3,747	68.4	1,017	446	43.9	942	527	55.9
1997/98	5,799	3,915	67.5	1,162	500	43.0	959	682	71.1
1998/99	5,576	4,058	72.8	1,208	459	37.9	982	715	72.8
1999/00	6,229	4,472	71.8	1,312	420	32.0	1,047	729	69.6
2000/01	6,668	4,699	70.5	1,377	486	35.3	1,188	869	73.1
2001/02	7,498	5,456	72.8	1,529	471	30.8	1,419	1,032	72.7
2002/03	7,692	6,194	80.5	1,614	507	31.4	1,277	870	68.1
	1-5			6-8			9-12		
2003/04	8,033	6,675	83.1	2,241	633	28.2	1,645	1,294	78.6
2004/05	7,942	6,640	83.6	2,449	708	28.9	1,607	1,311	81.6
2005/06	7,711	6,749	87.5	2,491	709	28.46	1,552	1,276	82.2
2006/07	6,933	6,039	87.1	2,478	911	36.76	1,778	1,524	85.7

3. Female teachers**Table 43. Number and percentage of female teachers by level 1991/92-2006/07**

Year	1-5			6-7			8-11		
	T	F	% of F	T	F	% of F	T	F	% of F
1991/92	3,647	1,411	38.7	783	139	17.8	758	67	8.8
1992/93	4,978	1,849	37.1	855	143	16.7	905	93	10.3
1993/94	5,272	1,865	35.4	978	140	14.3	1,015	104	10.2
1994/95	5,583	1,974	35.4	948	139	14.7	1,081	108	10.0
1995/96	5,828	2,025	34.7	992	156	15.7	1,039	103	9.9
1996/97	5,476	1,977	36.1	1,017	170	16.7	942	106	11.3
1997/98	5,799	1,893	32.6	1,162	170	14.6	959	113	11.8
1998/99	5,576	1,951	35.0	1,208	149	12.3	982	112	11.4
1999/00	6,229	2,330	37.4	1,312	167	12.7	1,047	109	10.4
2000/01	6,668	2,710	40.6	1,377	160	11.6	1,188	115	9.7
2001/02	7,498	2,873	38.3	1,529	177	11.6	1,419	145	10.2
2002/03	7,692	2,754	35.8	1,614	178	11.0	1,277	140	11.0
	1-5			6-8			9-12		
2003/04	8,033	2,887	35.9	2,241	216	9.6	1,645	215	13.1
2004/05	7,942	3,166	39.9	2,449	245	10.0	1,607	215	13.4
2005/06	7,711	3,350	43.4	2,491	314	12.6	1,552	204	13.1
2006/07	6,933	3,305	47.7	2,478	245	9.88	1,778	208	11.7



X. Age-specific enrolment 2006/07

Table 44. Age-specific enrolment

Age	School Age population		Pre-primary		Elementary		Middle		Secondary		Enrolment %	
	T	F	T	F	T	F	T	F	T	F	T	F
0	130,153	65,051										
1	111,028	55,022										
2	97,056	47,634										
3	87,557	42,550	999	504							1.14	1.18
4	81,853	39,427	10,846	5,265							13.25	13.35
5	83,194	39,813	17,634	8,523	194	86					21.43	21.62
6	85,884	40,974	7,359	3,606	19,380	9,315					31.13	31.53
5-6	169,078	80,787	24,993	12,129	19,574	9,401					26.36	26.65
7	89,660	42,765	395	202	37,879	17,878					42.69	42.28
8	94,096	44,966	30	16	50,019	23,514					53.19	52.33
9	99,370	47,638			55,990	26,306					56.34	55.22
10	105,604	50,817			56,297	25,925	323	155			53.62	51.32
11	109,032	52,718			48,597	21,921	6,133	3,026			50.20	47.32
7-11	497,762	238,904	425	218	248,782	115,544	6,456	3,181			51.36	49.79
12	107,922	52,507			32,743	13,779	17,400	8,283	7	5	46.47	42.03
13	103,750	50,854			17,759	6,922	27,115	12,254	368	190	43.61	38.08
14	99,866	49,370			7,990	2,805	28,214	11,916	2,421	1,200	38.68	32.25
12-14	311,538	152,731			58,492	23,506	72,729	32,453	2,796	1,395	43.02	37.55
15	95,735	47,849			3,350	951	24,793	9,976	6,008	2,785	35.67	28.66
16	91,177	45,852			1,232	277	19,459	7,302	11,790	5,131	35.62	27.72
17	86,479	43,357			345	59	11,741	4,038	16,925	7,017	33.55	25.63
18	81,637	40,539			0	0	4,878	1,718	15,543	6,088	25.01	19.26
15-18	355,028	177,597			4,927	1,287	60,871	23,034	50,266	21,021	32.69	25.53
19	76,513	37,637					713	477	10,347	3,967		
20	71,311	34,647							6,993	2,368		
21	66,014	31,920							2,535	948		
22	60,647	29,662							1,388	359		
23	55,448	27,802							599	121		
24	50,346	25,914							876	150		
25	45,035	23,913					312	197				
26	41,724	22,798										
27	41,410	22,970										
28	42,983	23,929										
29	44,490	24,880										
30	46,494	26,110										
			37,263	18,116	331,855	149,755	141,081	59,342	75,800	30,329		